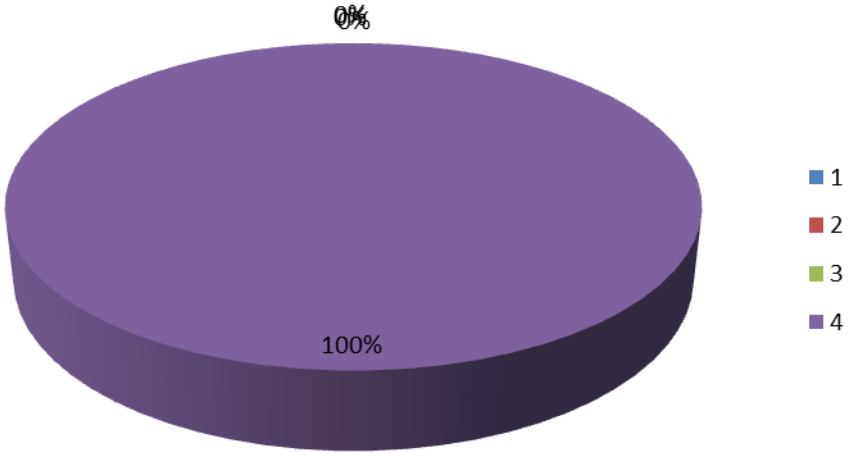
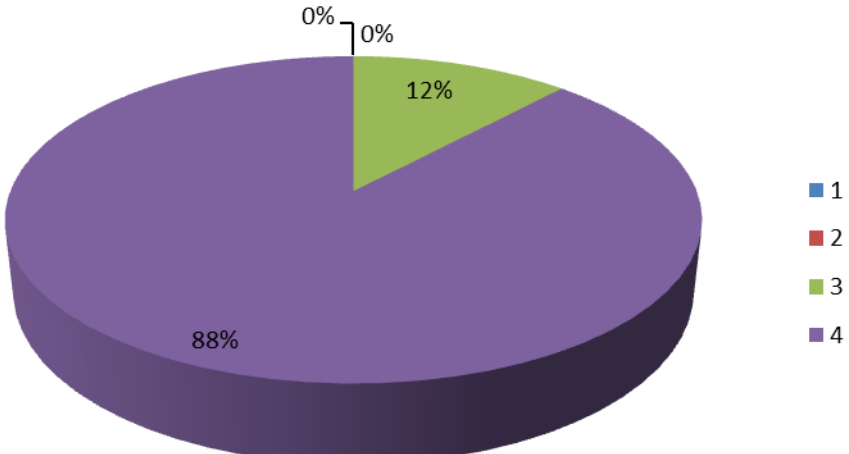
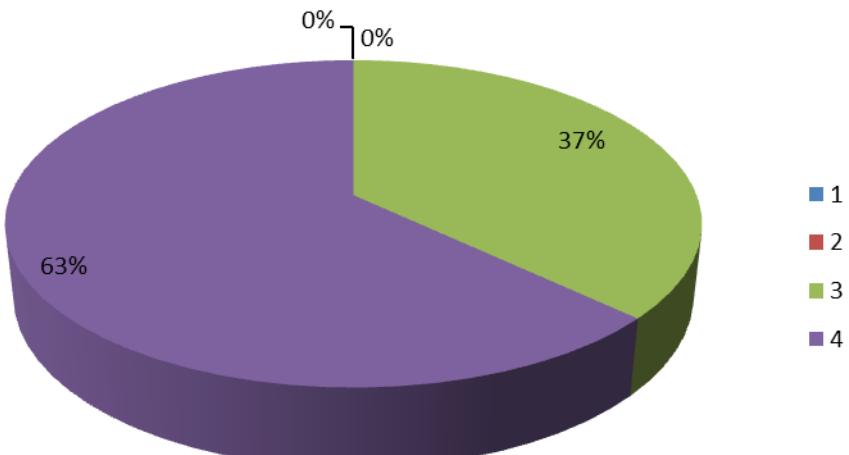
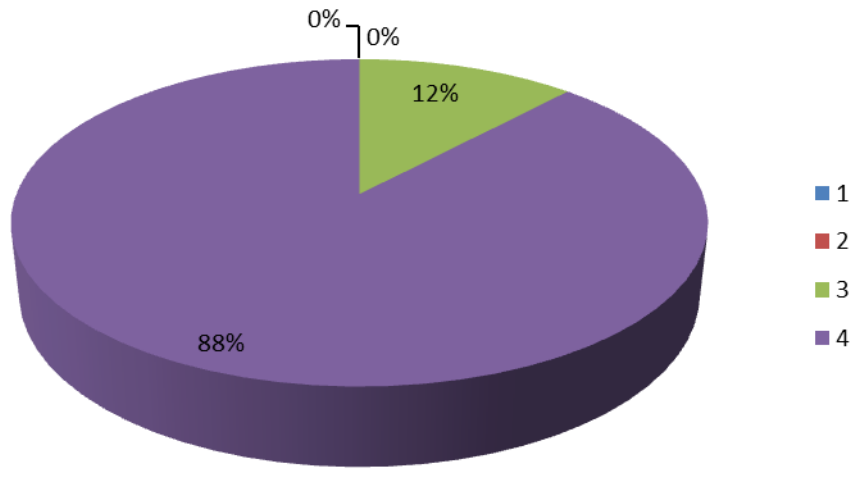


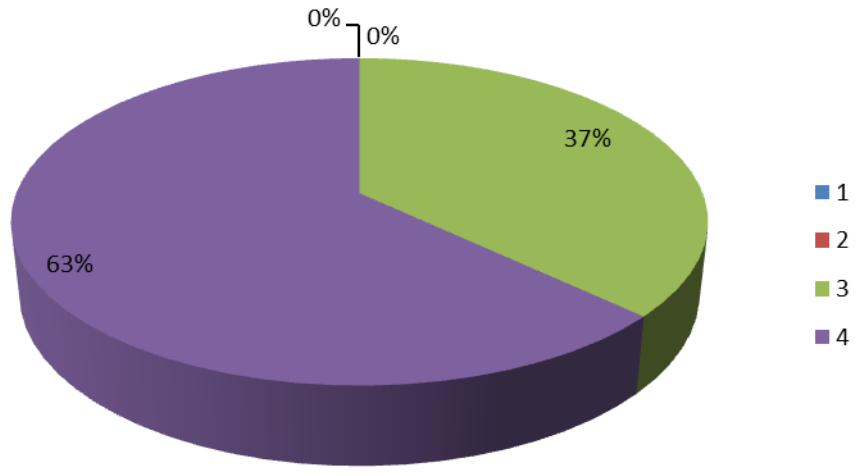
Faculty Feedback Report

B. Tech EE											
Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart representing the distribution of responses for the question 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is almost entirely purple, representing a rating of 4 (Strongly agree) at 100%. There are two very small slices at the top labeled '0%', representing ratings 1, 2, and 3. A legend on the right shows four categories: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>4</td> <td>100%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	0%	4	100%
Rating	Percentage										
1	0%										
2	0%										
3	0%										
4	100%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart representing the distribution of responses for the question 'There is scope in the curriculum for doing work as part of a team.' The chart is mostly purple (rating 4) at 88% and green (rating 3) at 12%. There are two very small slices at the top labeled '0%', representing ratings 1 and 2. A legend on the right shows four categories: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>12%</td> </tr> <tr> <td>4</td> <td>88%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	12%	4	88%
Rating	Percentage										
1	0%										
2	0%										
3	12%										
4	88%										
<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart representing the distribution of responses for the question 'There is sufficient content in the curriculum to improve the communication skill.' The chart is mostly purple (rating 4) at 63% and green (rating 3) at 37%. There are two very small slices at the top labeled '0%', representing ratings 1 and 2. A legend on the right shows four categories: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>37%</td> </tr> <tr> <td>4</td> <td>63%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	37%	4	63%
Rating	Percentage										
1	0%										
2	0%										
3	37%										
4	63%										

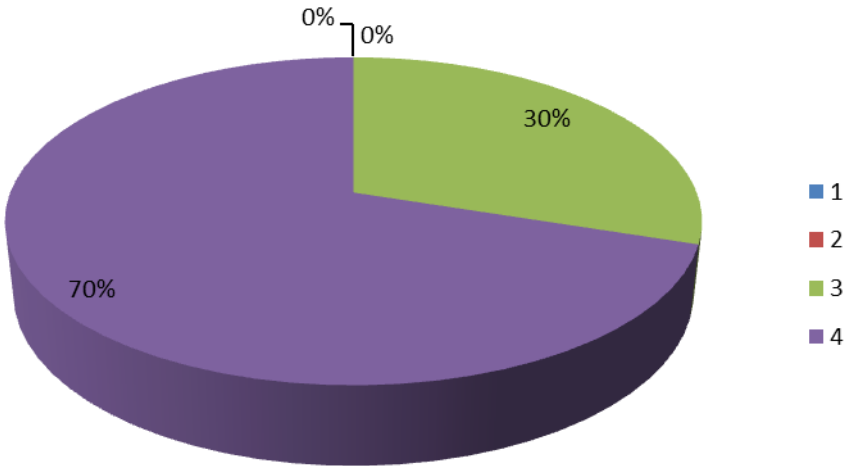
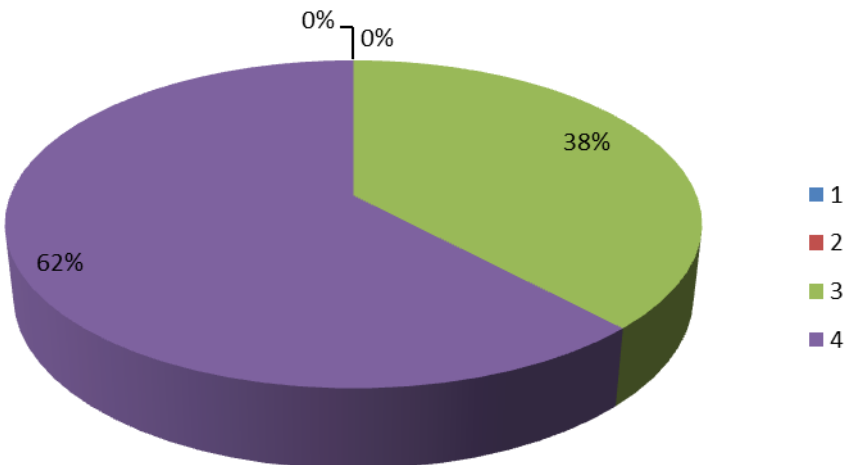
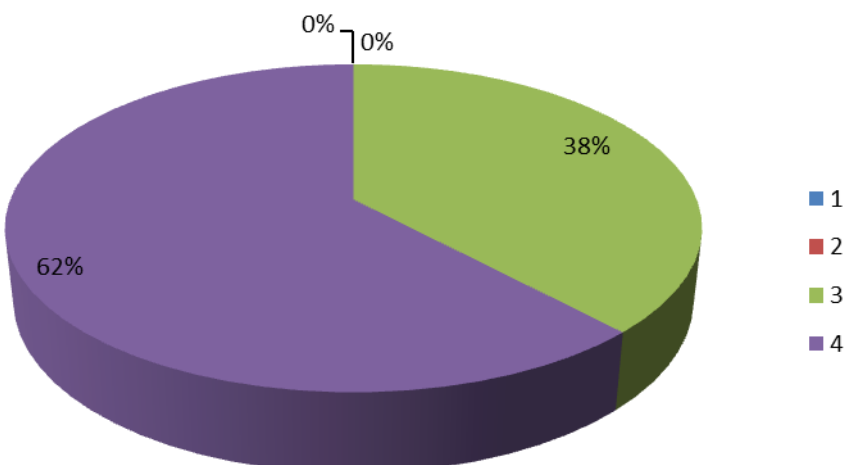
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



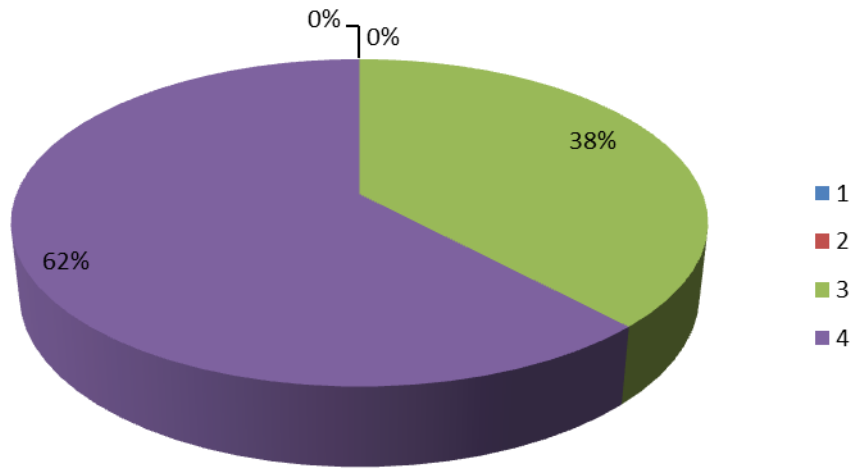
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



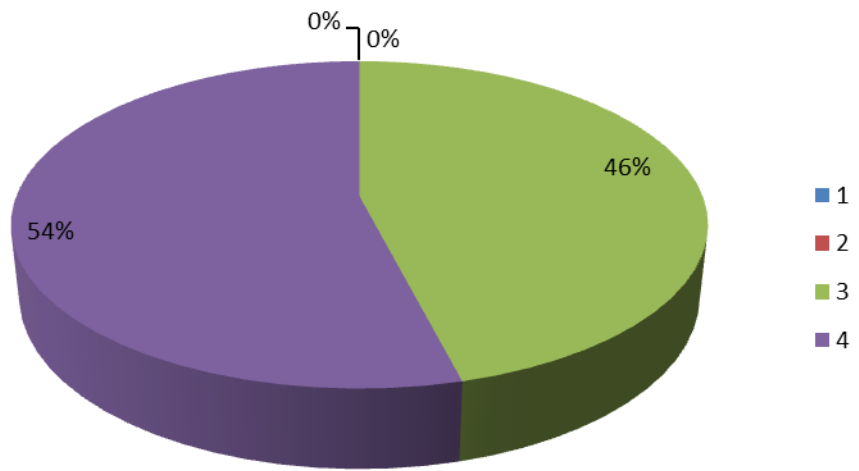
B. Tech ECE

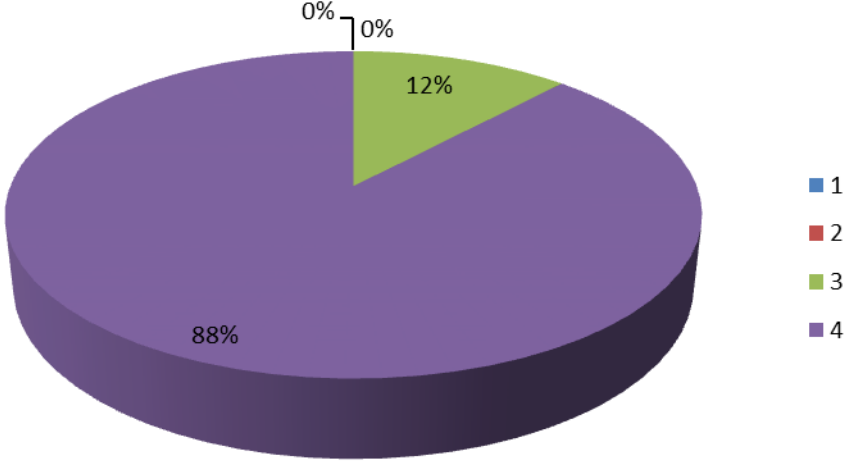
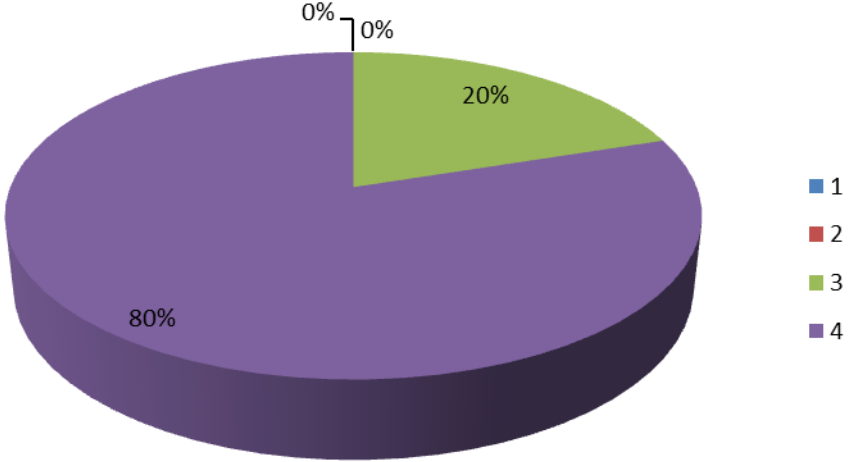
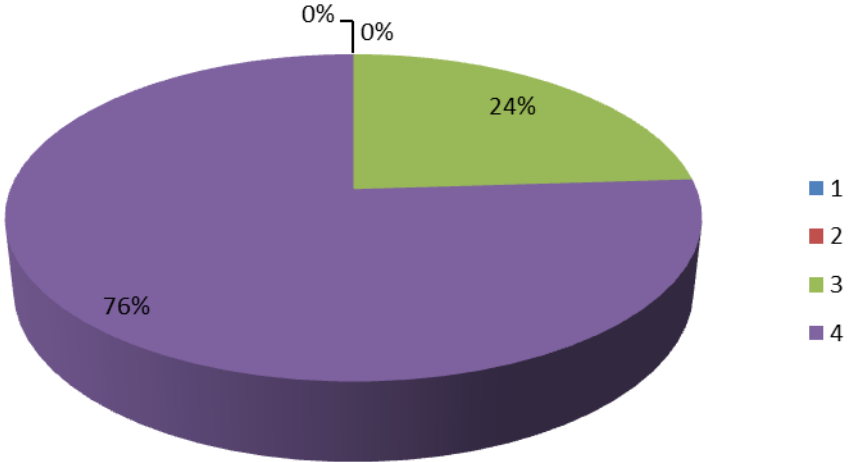
Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart illustrating the percentage attainment for the statement 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is divided into four segments: 70% (purple, level 4), 30% (green, level 3), and 0% (blue, level 1) and 0% (red, level 2). A legend on the right identifies the levels: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>30%</td> </tr> <tr> <td>4</td> <td>70%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	30%	4	70%
Level	Percentage										
1	0%										
2	0%										
3	30%										
4	70%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart illustrating the percentage attainment for the statement 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into four segments: 62% (purple, level 4), 38% (green, level 3), and 0% (blue, level 1) and 0% (red, level 2). A legend on the right identifies the levels: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>38%</td> </tr> <tr> <td>4</td> <td>62%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	38%	4	62%
Level	Percentage										
1	0%										
2	0%										
3	38%										
4	62%										
<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart illustrating the percentage attainment for the statement 'There is sufficient content in the curriculum to improve the communication skill.' The chart is divided into four segments: 62% (purple, level 4), 38% (green, level 3), and 0% (blue, level 1) and 0% (red, level 2). A legend on the right identifies the levels: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>38%</td> </tr> <tr> <td>4</td> <td>62%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	38%	4	62%
Level	Percentage										
1	0%										
2	0%										
3	38%										
4	62%										

There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.

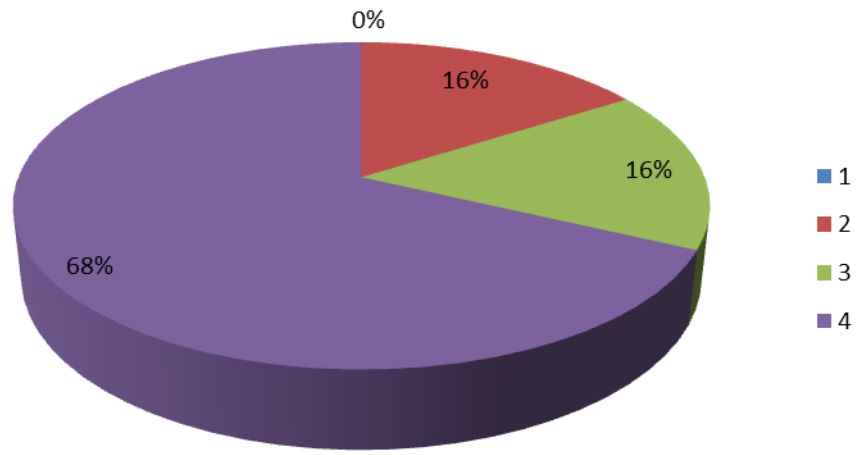


There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.

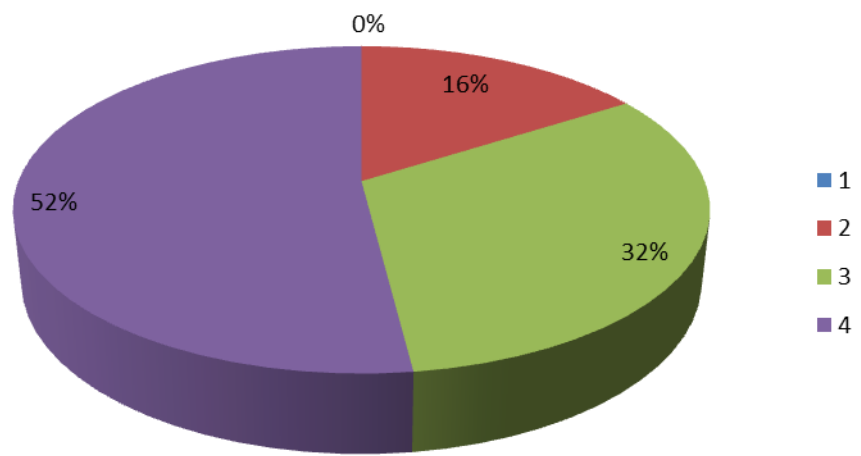


B.VOC (SD)											
Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <table border="1"> <caption>Percentage attainment for Question 1</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>12%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>88%</td> </tr> </tbody> </table>	Response	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	12%	4 (Strongly agree)	88%
Response	Percentage										
1 (Disagree)	0%										
2 (Partially agree)	0%										
3 (Agree)	12%										
4 (Strongly agree)	88%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <table border="1"> <caption>Percentage attainment for Question 2</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>20%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>80%</td> </tr> </tbody> </table>	Response	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	20%	4 (Strongly agree)	80%
Response	Percentage										
1 (Disagree)	0%										
2 (Partially agree)	0%										
3 (Agree)	20%										
4 (Strongly agree)	80%										
<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <table border="1"> <caption>Percentage attainment for Question 3</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>24%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>76%</td> </tr> </tbody> </table>	Response	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	24%	4 (Strongly agree)	76%
Response	Percentage										
1 (Disagree)	0%										
2 (Partially agree)	0%										
3 (Agree)	24%										
4 (Strongly agree)	76%										

There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



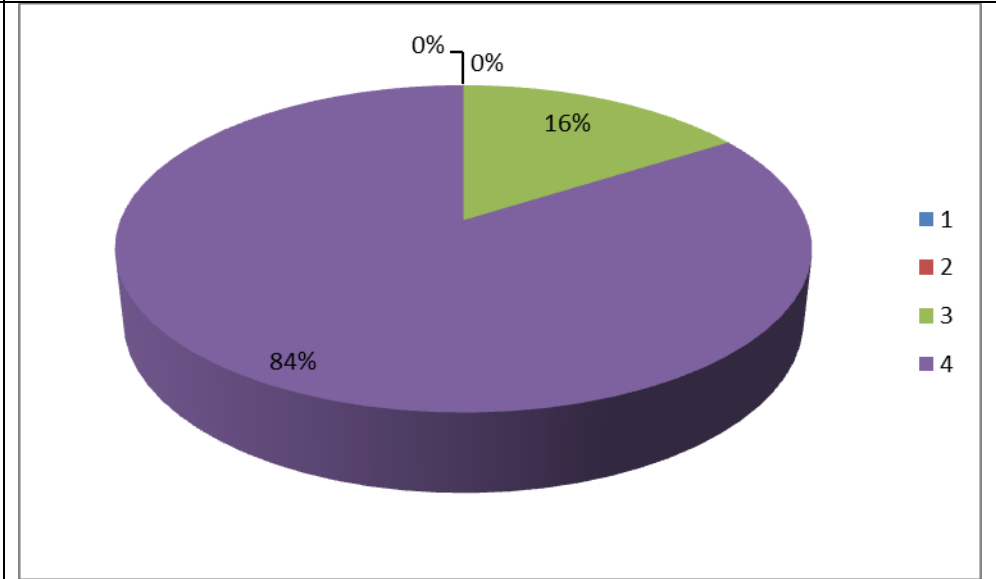
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



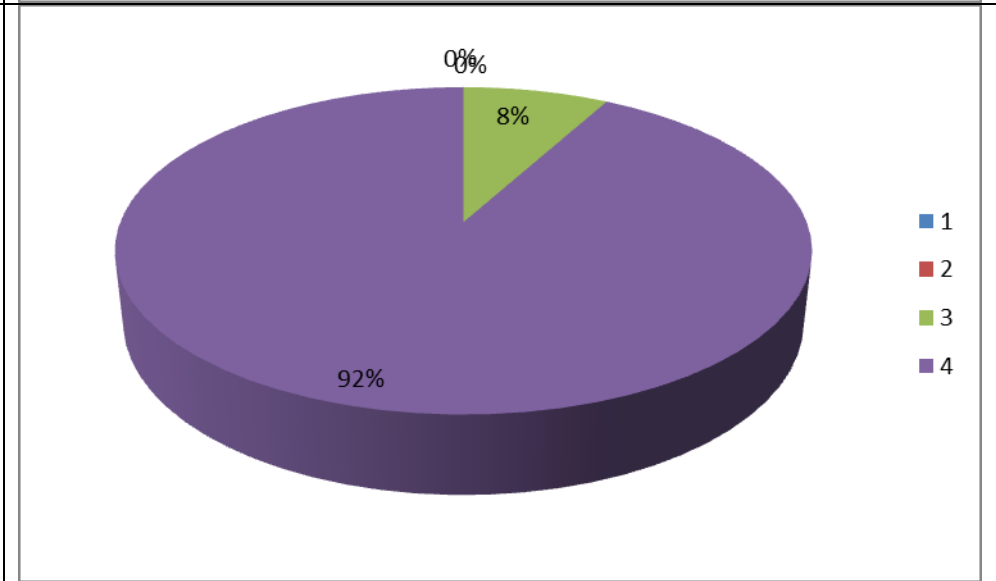
B.VOC (AS)

Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)

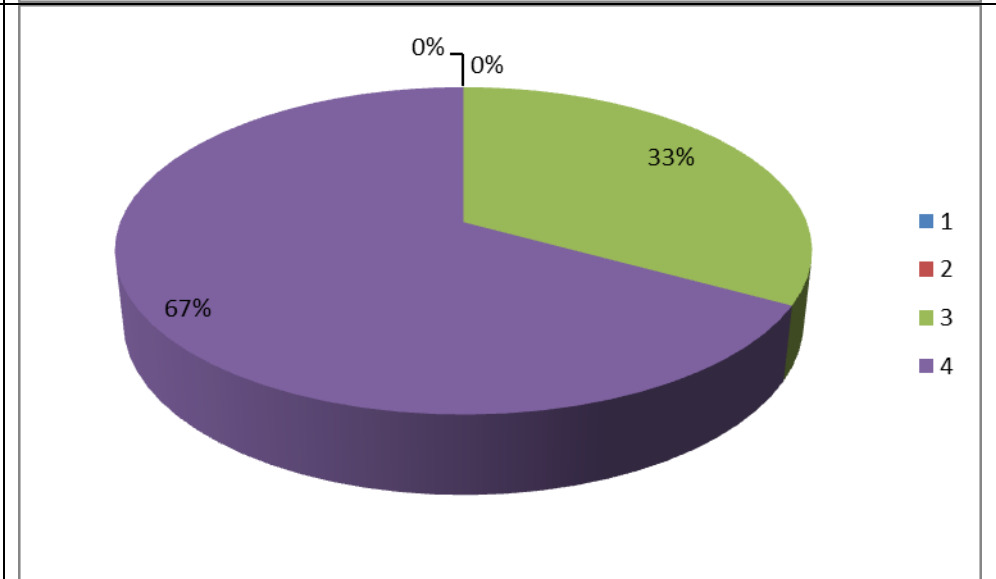
The curriculum and syllabus provide sufficient knowledge in the area of study.



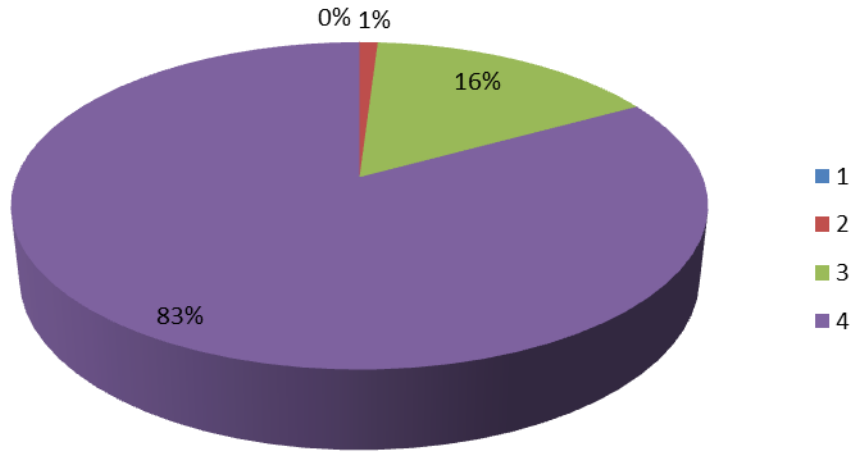
There is scope in the curriculum for doing work as part of a team.



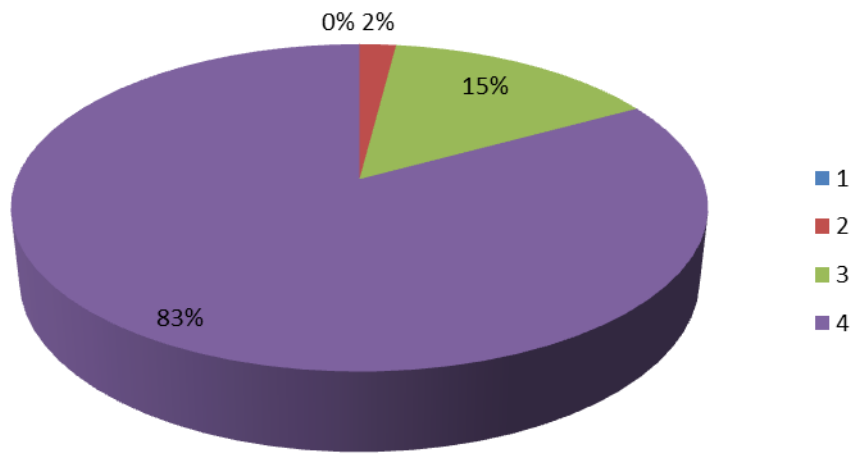
There is sufficient content in the curriculum to improve the communication skill.



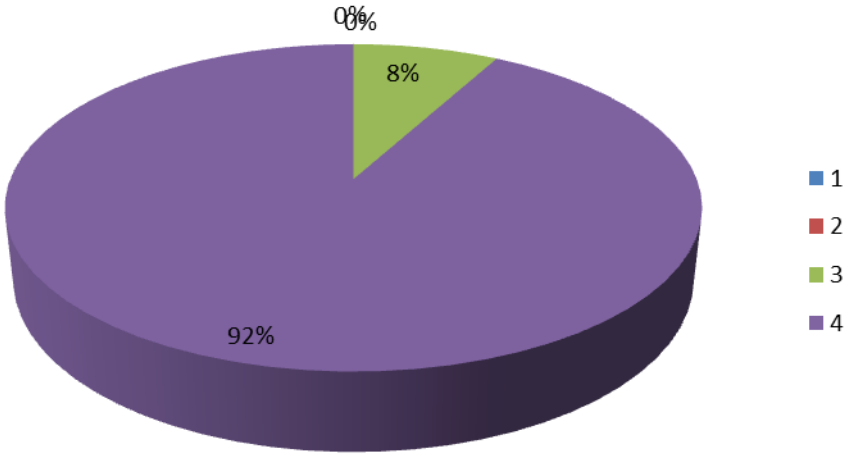
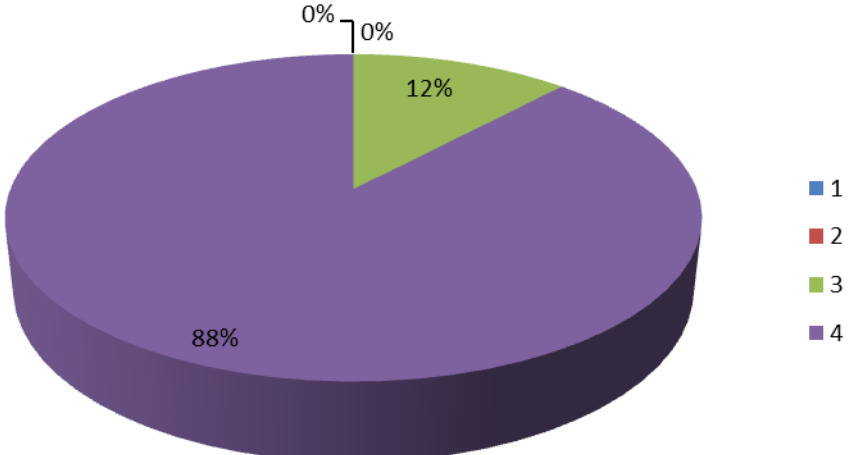
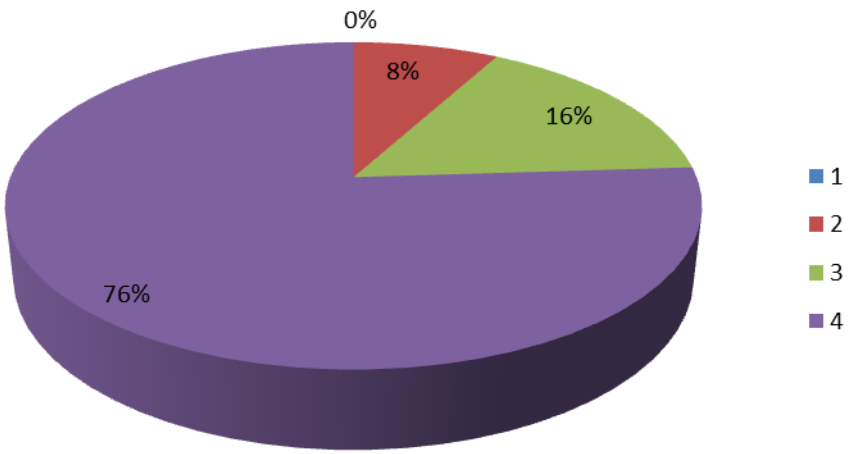
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



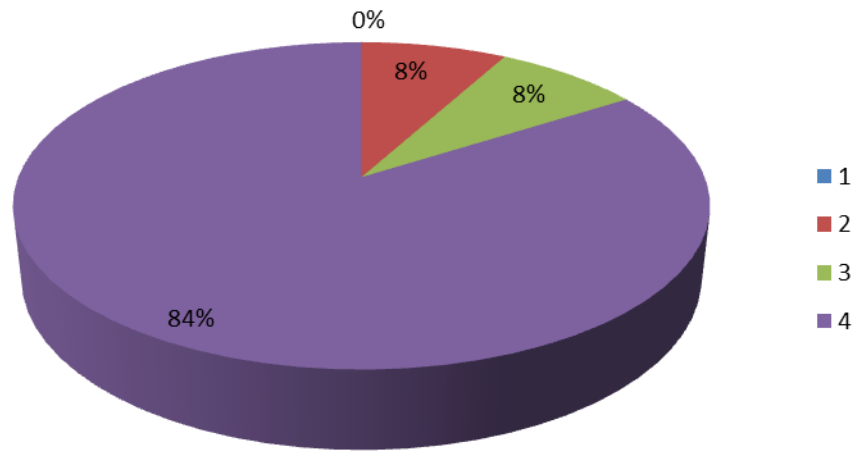
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



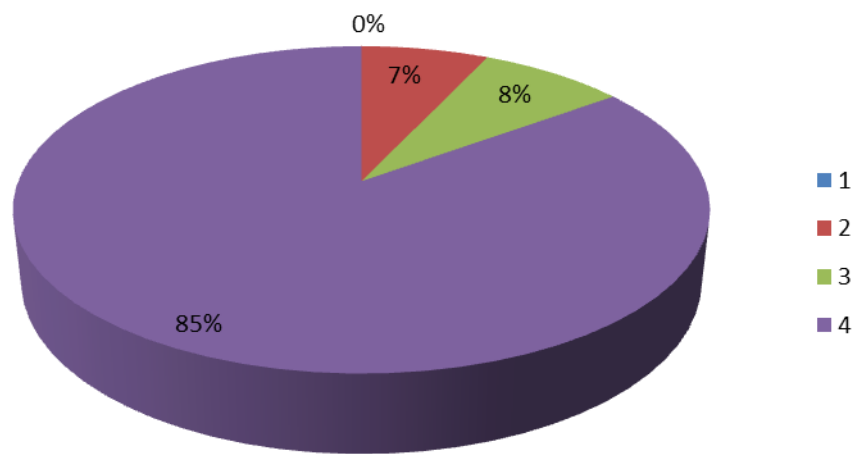
B. Tech AUE

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <table border="1"> <caption>Percentage attainment for Question 1</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>8%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>92%</td> </tr> </tbody> </table>	Response	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	8%	4 (Strongly agree)	92%
Response	Percentage										
1 (Disagree)	0%										
2 (Partially agree)	0%										
3 (Agree)	8%										
4 (Strongly agree)	92%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <table border="1"> <caption>Percentage attainment for Question 2</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>12%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>88%</td> </tr> </tbody> </table>	Response	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	12%	4 (Strongly agree)	88%
Response	Percentage										
1 (Disagree)	0%										
2 (Partially agree)	0%										
3 (Agree)	12%										
4 (Strongly agree)	88%										
<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <table border="1"> <caption>Percentage attainment for Question 3</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>8%</td> </tr> <tr> <td>3 (Agree)</td> <td>16%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>76%</td> </tr> </tbody> </table>	Response	Percentage	1 (Disagree)	0%	2 (Partially agree)	8%	3 (Agree)	16%	4 (Strongly agree)	76%
Response	Percentage										
1 (Disagree)	0%										
2 (Partially agree)	8%										
3 (Agree)	16%										
4 (Strongly agree)	76%										

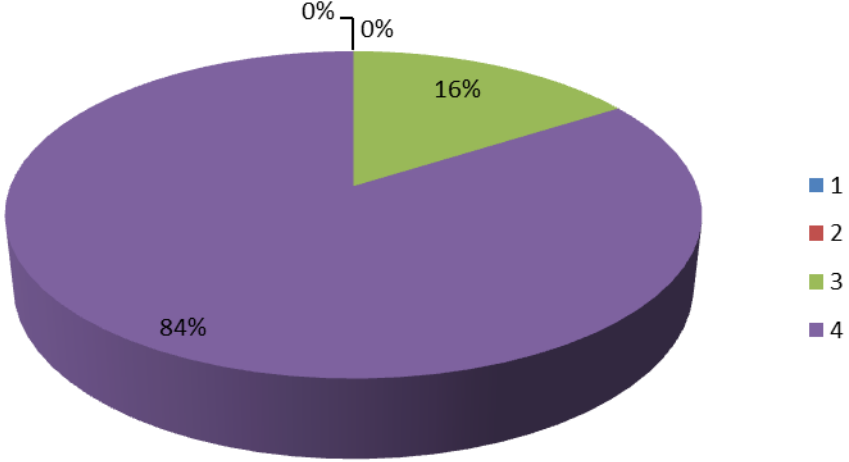
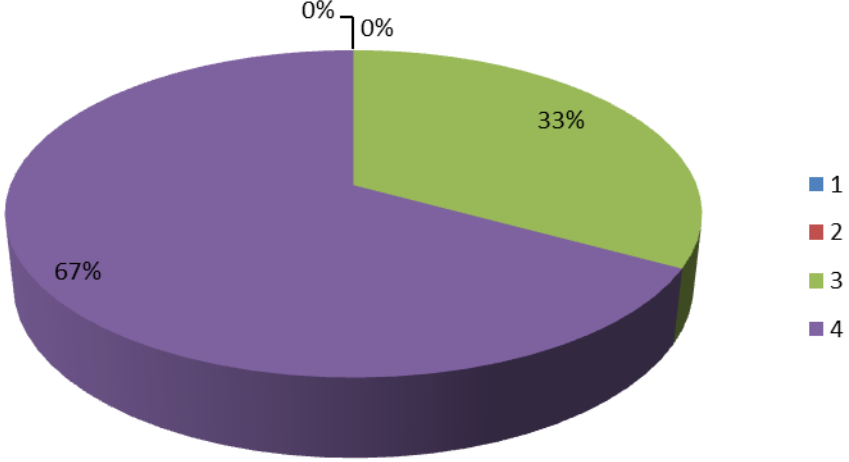
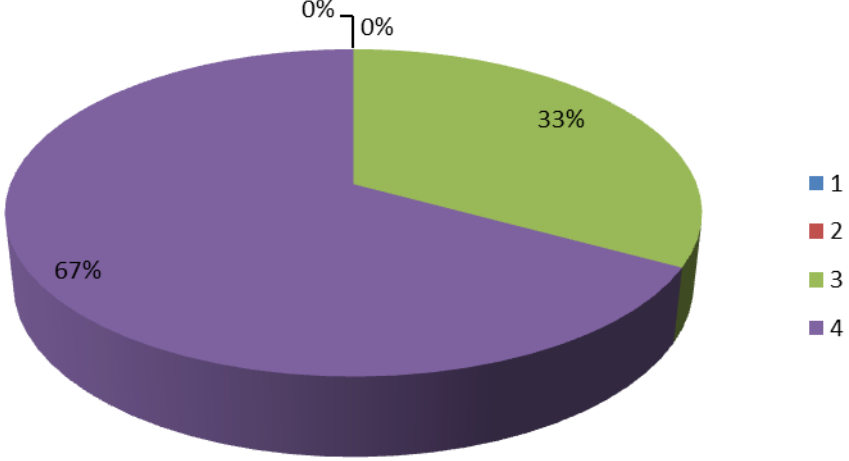
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



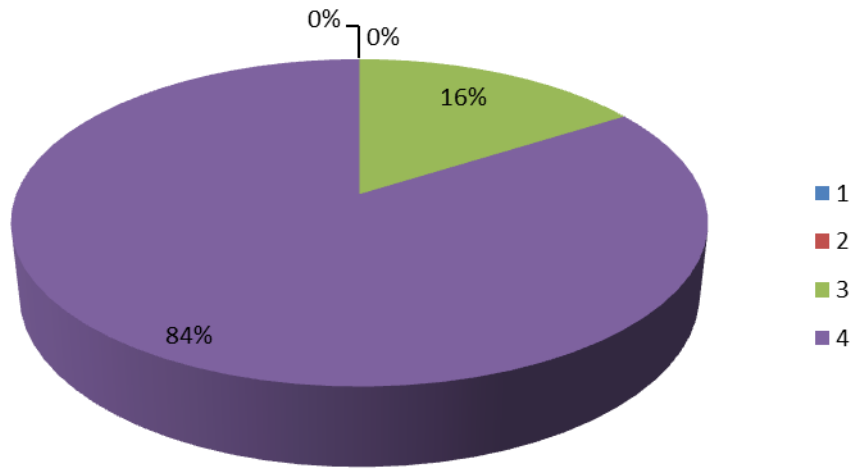
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



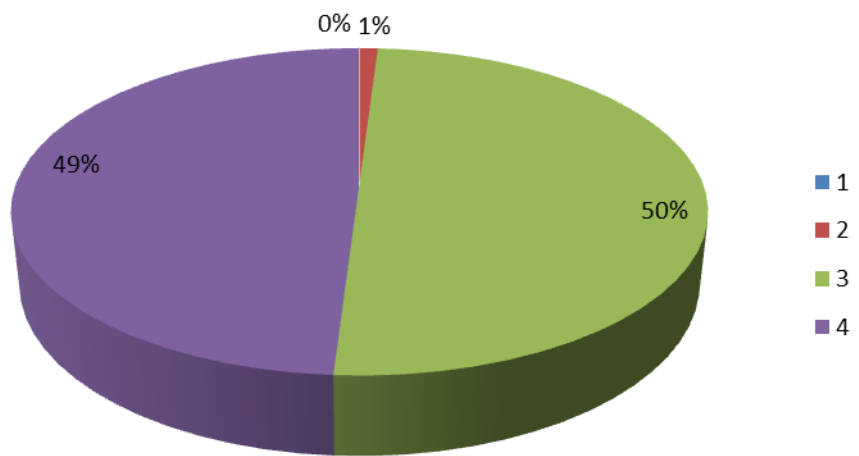
B. Tech ME

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
The curriculum and syllabus provide sufficient knowledge in the area of study.	 <p>A 3D pie chart illustrating the distribution of responses for the statement 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is divided into four segments: a large purple segment representing 84% (rating 4), a green segment representing 16% (rating 3), and two very small segments representing 0% each (ratings 1 and 2). A legend on the right side of the chart identifies the ratings: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>16%</td></tr><tr><td>4</td><td>84%</td></tr></tbody></table>	Rating	Percentage	1	0%	2	0%	3	16%	4	84%
Rating	Percentage										
1	0%										
2	0%										
3	16%										
4	84%										
There is scope in the curriculum for doing work as part of a team.	 <p>A 3D pie chart illustrating the distribution of responses for the statement 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into four segments: a purple segment representing 67% (rating 4), a green segment representing 33% (rating 3), and two very small segments representing 0% each (ratings 1 and 2). A legend on the right side of the chart identifies the ratings: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>67%</td></tr></tbody></table>	Rating	Percentage	1	0%	2	0%	3	33%	4	67%
Rating	Percentage										
1	0%										
2	0%										
3	33%										
4	67%										
There is sufficient content in the curriculum to improve the communication skill.	 <p>A 3D pie chart illustrating the distribution of responses for the statement 'There is sufficient content in the curriculum to improve the communication skill.' The chart is divided into four segments: a purple segment representing 67% (rating 4), a green segment representing 33% (rating 3), and two very small segments representing 0% each (ratings 1 and 2). A legend on the right side of the chart identifies the ratings: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>67%</td></tr></tbody></table>	Rating	Percentage	1	0%	2	0%	3	33%	4	67%
Rating	Percentage										
1	0%										
2	0%										
3	33%										
4	67%										

There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



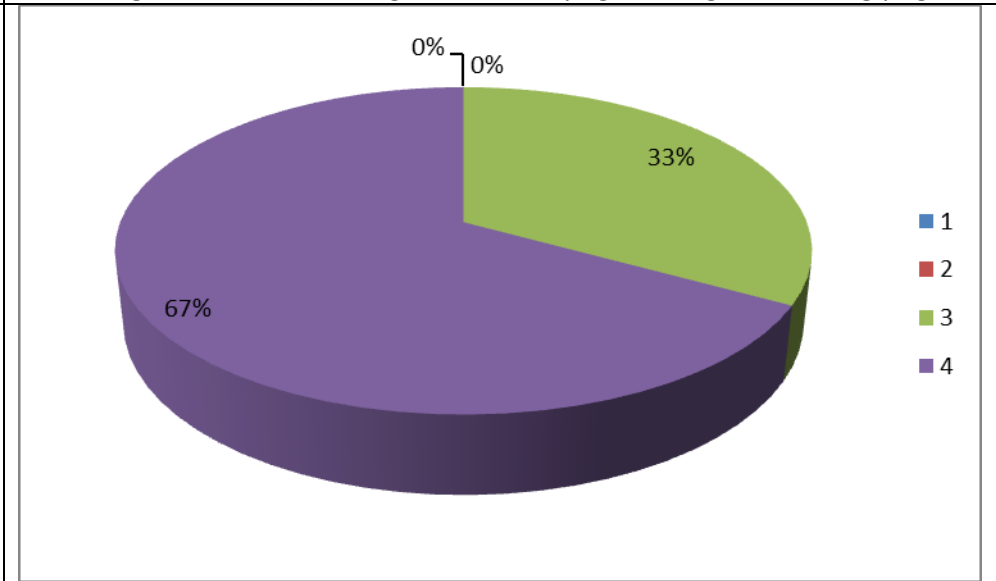
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



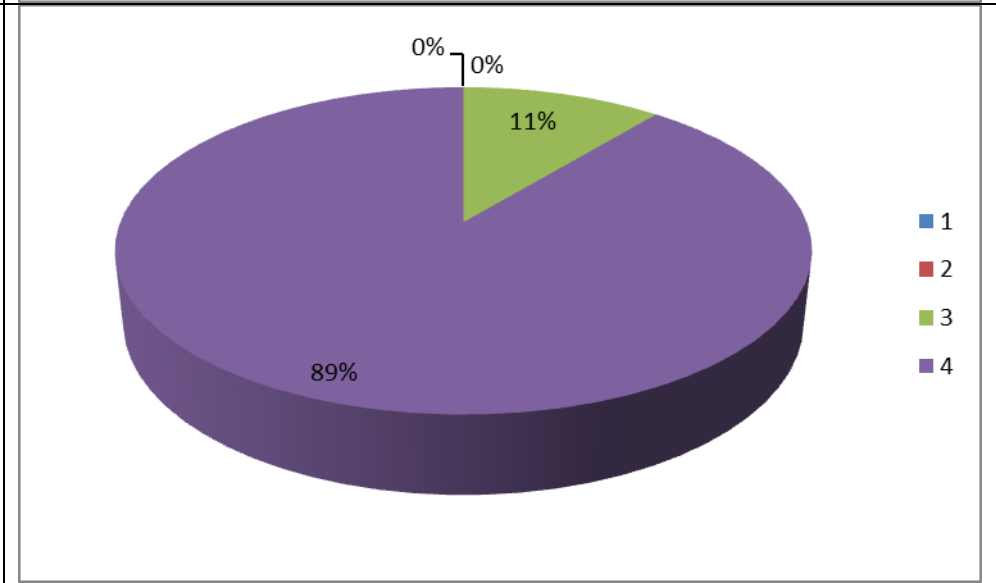
B. Tech IT

Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)

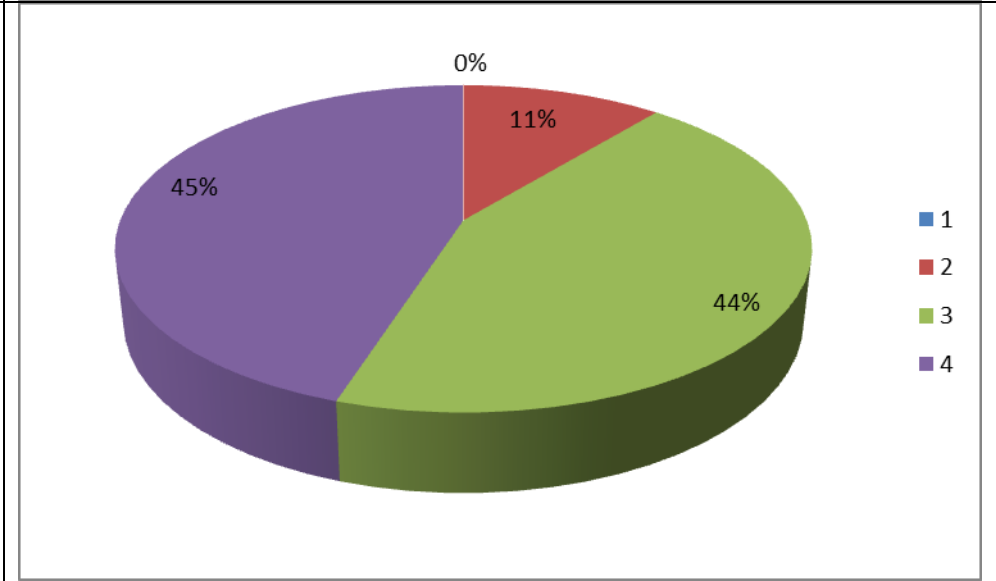
The curriculum and syllabus provide sufficient knowledge in the area of study.



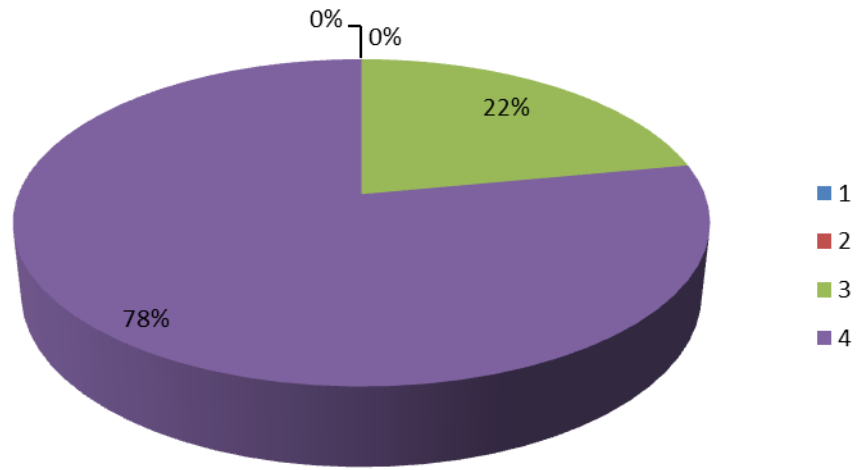
There is scope in the curriculum for doing work as part of a team.



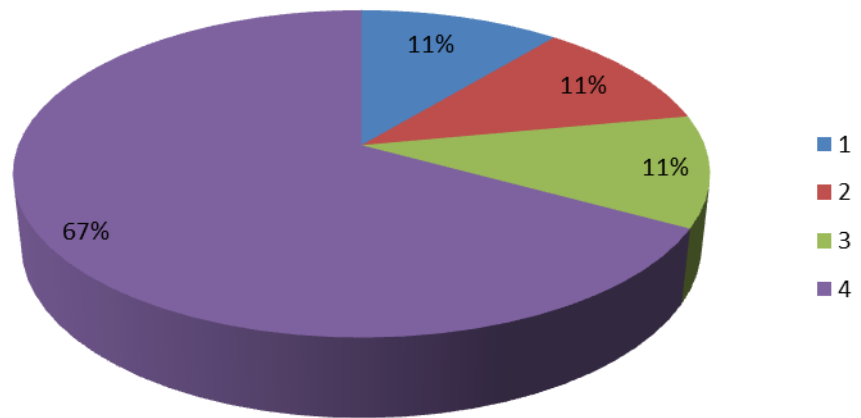
There is sufficient content in the curriculum to improve the communication skill.



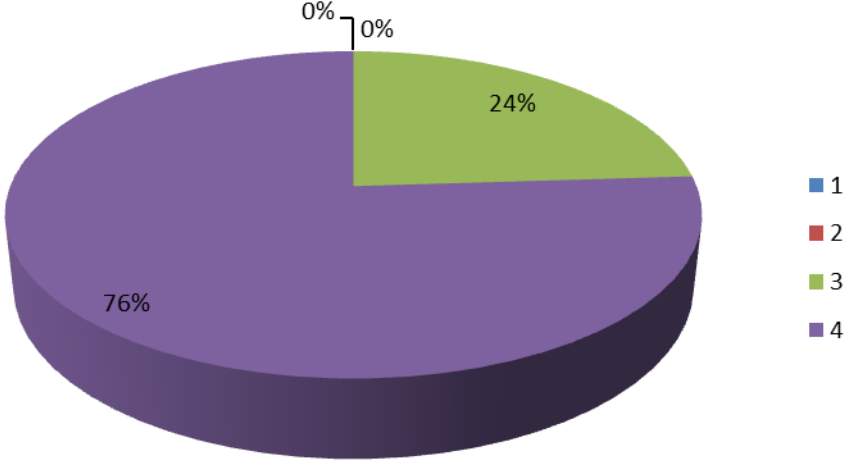
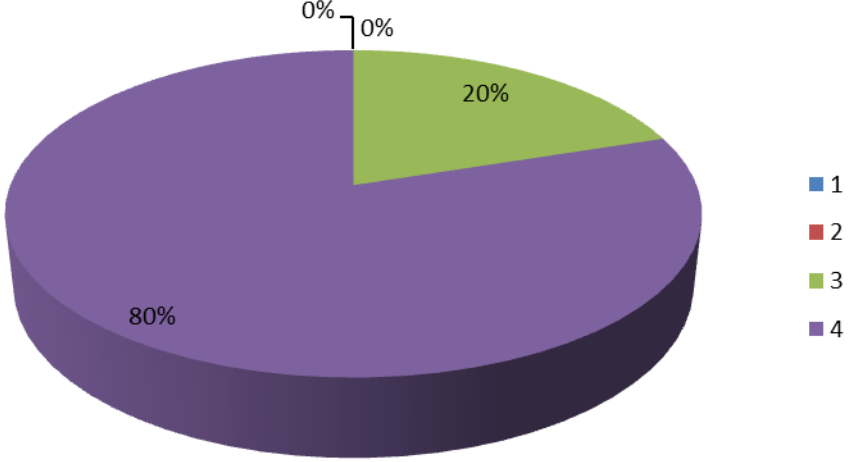
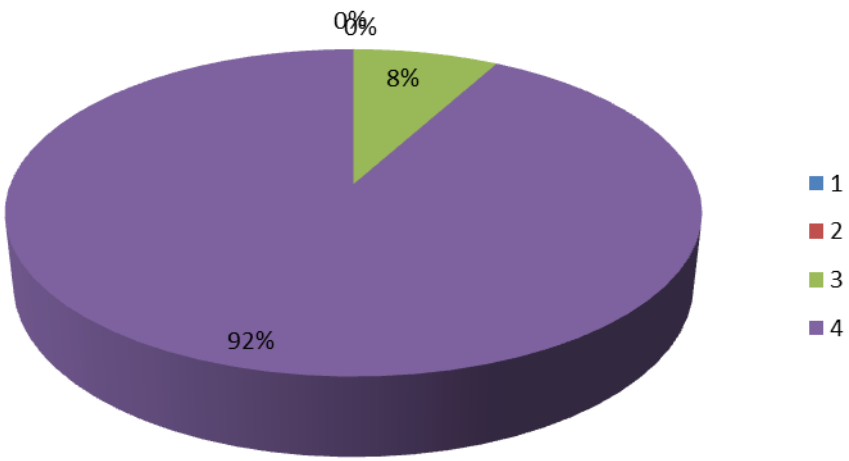
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



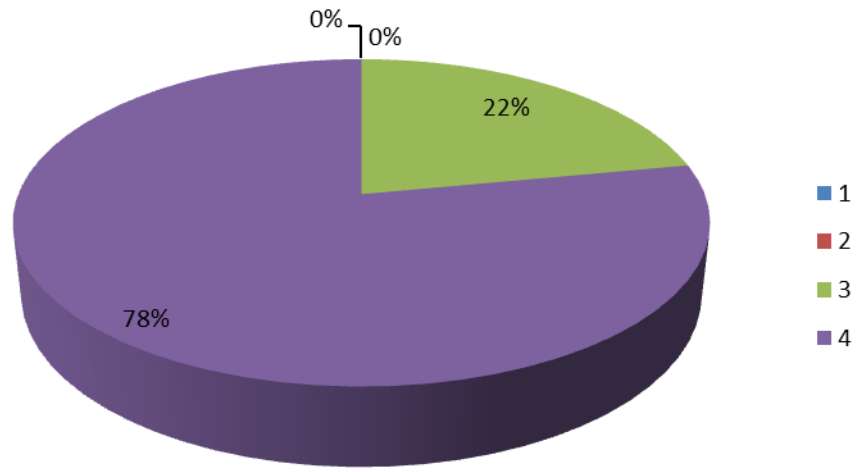
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



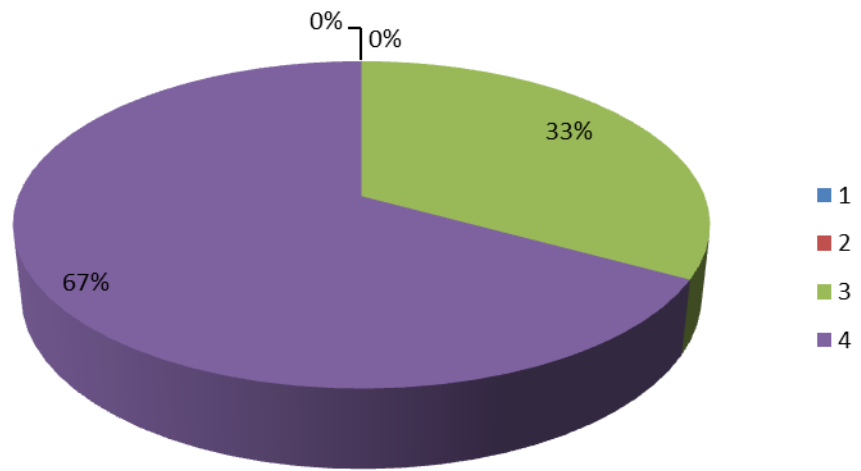
B. Tech IT (AIML)

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is divided into four segments: a large purple segment representing '4' (Strongly agree) at 76%, a green segment representing '3' (Agree) at 24%, and two very thin segments representing '1' (Disagree) and '2' (Partially agree) at 0% each. A legend to the right of the chart identifies the segments: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>24%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>76%</td> </tr> </tbody> </table>	Response	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	24%	4 (Strongly agree)	76%
Response	Percentage										
1 (Disagree)	0%										
2 (Partially agree)	0%										
3 (Agree)	24%										
4 (Strongly agree)	76%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into four segments: a large purple segment representing '4' (Strongly agree) at 80%, a green segment representing '3' (Agree) at 20%, and two very thin segments representing '1' (Disagree) and '2' (Partially agree) at 0% each. A legend to the right of the chart identifies the segments: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>20%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>80%</td> </tr> </tbody> </table>	Response	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	20%	4 (Strongly agree)	80%
Response	Percentage										
1 (Disagree)	0%										
2 (Partially agree)	0%										
3 (Agree)	20%										
4 (Strongly agree)	80%										
<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'There is sufficient content in the curriculum to improve the communication skill.' The chart is divided into four segments: a large purple segment representing '4' (Strongly agree) at 92%, a green segment representing '3' (Agree) at 8%, and two very thin segments representing '1' (Disagree) and '2' (Partially agree) at 0% each. A legend to the right of the chart identifies the segments: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>8%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>92%</td> </tr> </tbody> </table>	Response	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	8%	4 (Strongly agree)	92%
Response	Percentage										
1 (Disagree)	0%										
2 (Partially agree)	0%										
3 (Agree)	8%										
4 (Strongly agree)	92%										

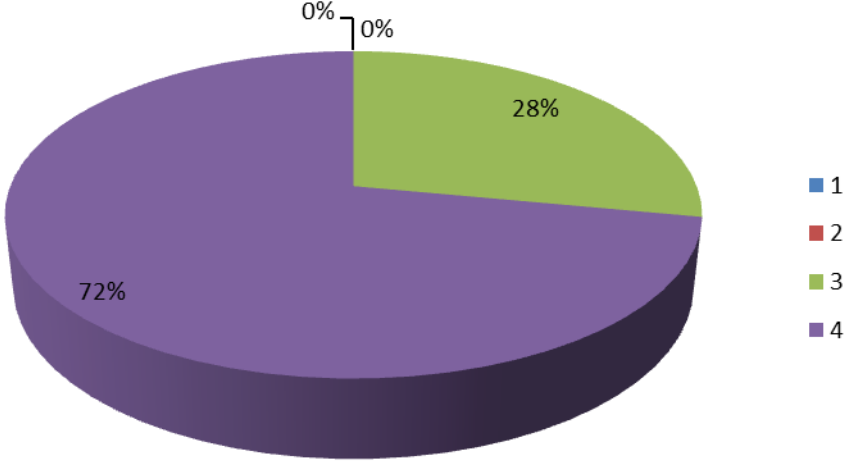
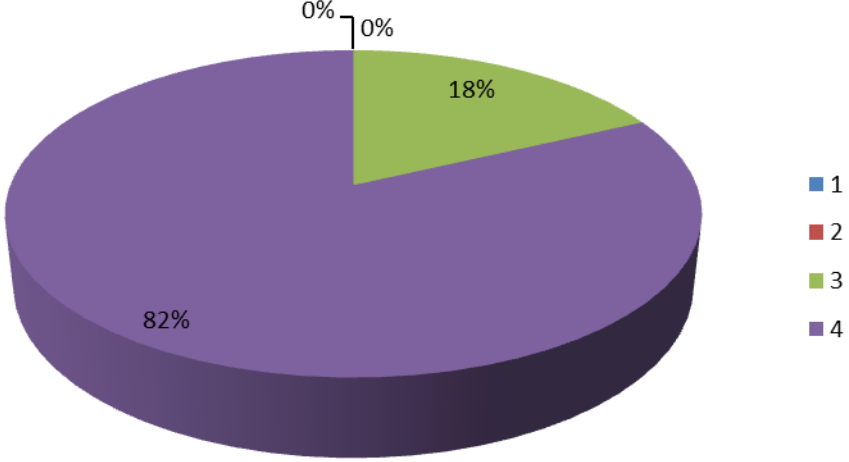
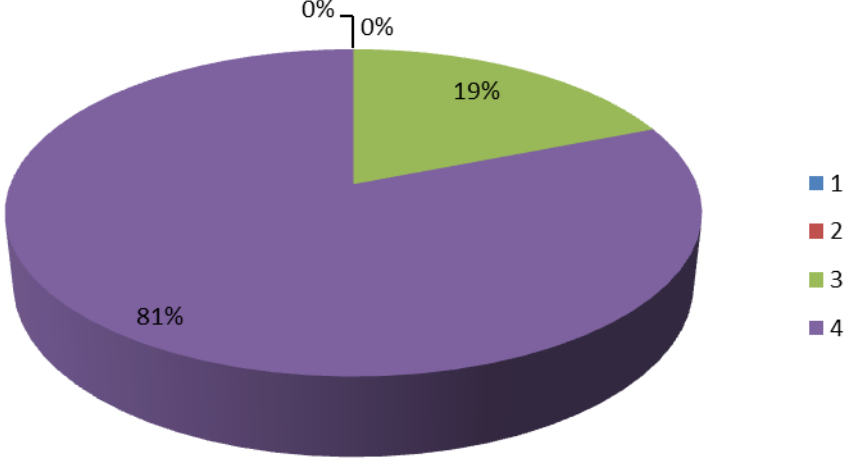
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



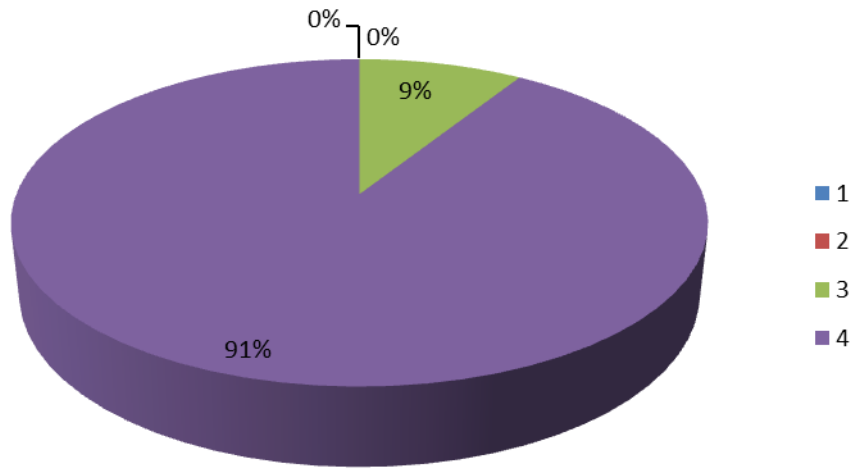
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



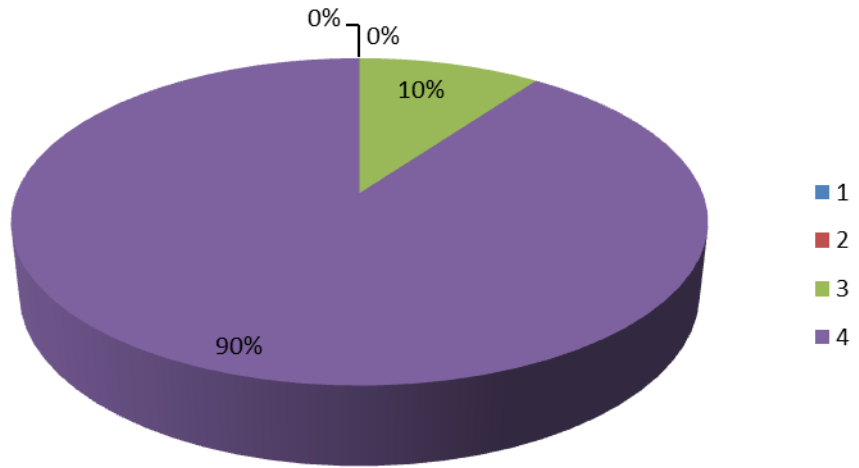
B. Tech CSE

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is divided into four segments: a large purple segment (72%) representing rating 4, a green segment (28%) representing rating 3, and two very small segments (0% each) representing ratings 1 and 2. A legend on the right side of the chart identifies the ratings: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>28%</td> </tr> <tr> <td>4</td> <td>72%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	28%	4	72%
Rating	Percentage										
1	0%										
2	0%										
3	28%										
4	72%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into four segments: a large purple segment (82%) representing rating 4, a green segment (18%) representing rating 3, and two very small segments (0% each) representing ratings 1 and 2. A legend on the right side of the chart identifies the ratings: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>18%</td> </tr> <tr> <td>4</td> <td>82%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	18%	4	82%
Rating	Percentage										
1	0%										
2	0%										
3	18%										
4	82%										
<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'There is sufficient content in the curriculum to improve the communication skill.' The chart is divided into four segments: a large purple segment (81%) representing rating 4, a green segment (19%) representing rating 3, and two very small segments (0% each) representing ratings 1 and 2. A legend on the right side of the chart identifies the ratings: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>19%</td> </tr> <tr> <td>4</td> <td>81%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	19%	4	81%
Rating	Percentage										
1	0%										
2	0%										
3	19%										
4	81%										

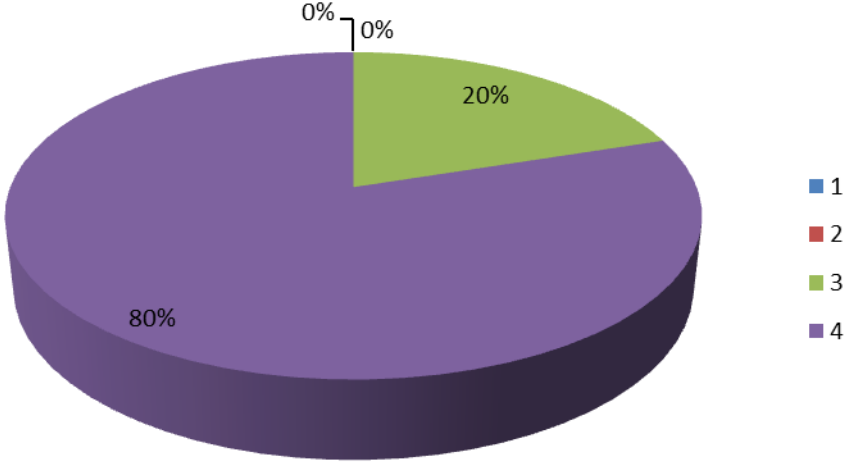
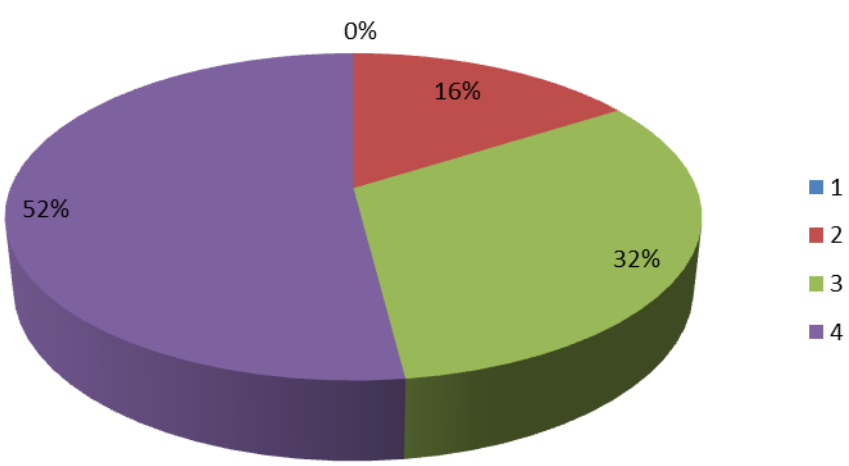
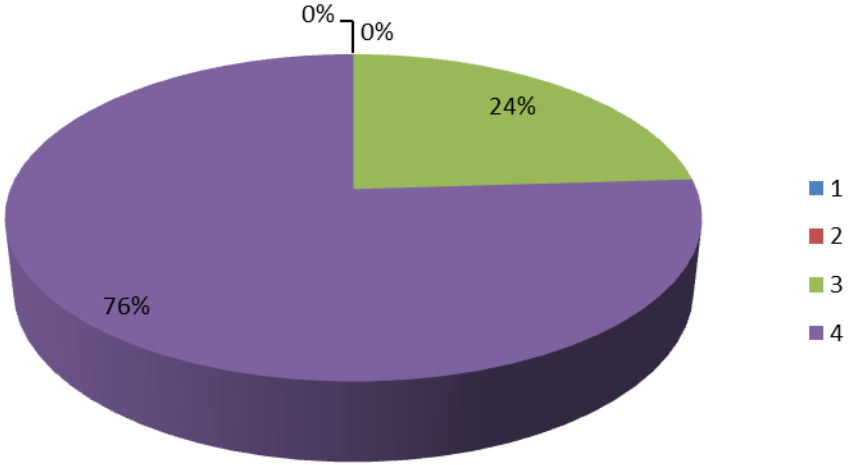
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



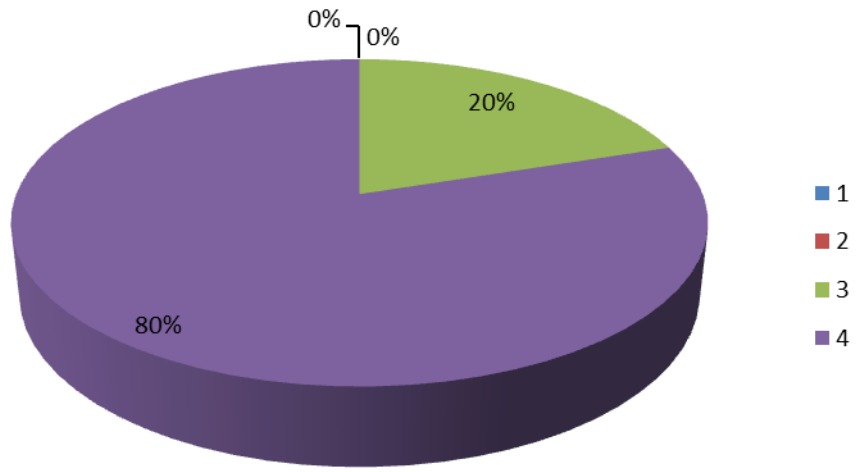
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



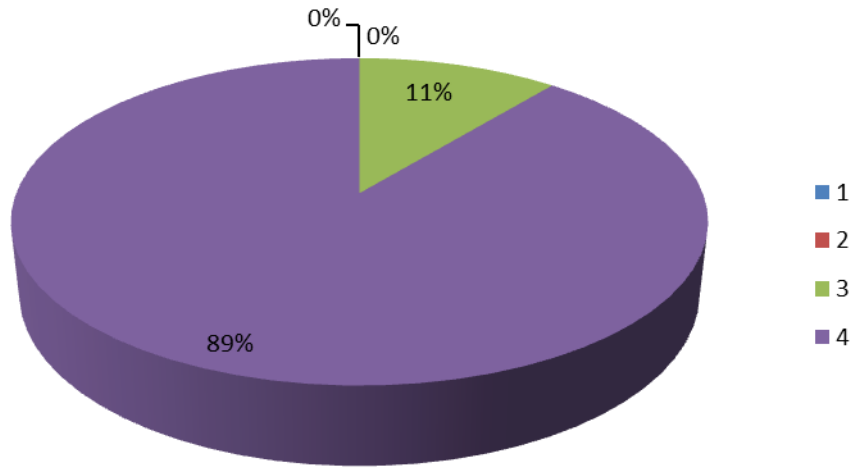
B. Tech CSE (DS)

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is divided into four segments: a large purple segment (80%) representing rating 4, a green segment (20%) representing rating 3, and two very thin segments (0% each) representing ratings 1 and 2. A legend on the right side of the chart identifies the ratings: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>20%</td> </tr> <tr> <td>4</td> <td>80%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	20%	4	80%
Rating	Percentage										
1	0%										
2	0%										
3	20%										
4	80%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into four segments: a purple segment (52%) representing rating 4, a green segment (32%) representing rating 3, a red segment (16%) representing rating 2, and a very thin blue segment (0%) representing rating 1. A legend on the right side of the chart identifies the ratings: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>16%</td> </tr> <tr> <td>3</td> <td>32%</td> </tr> <tr> <td>4</td> <td>52%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	16%	3	32%	4	52%
Rating	Percentage										
1	0%										
2	16%										
3	32%										
4	52%										
<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'There is sufficient content in the curriculum to improve the communication skill.' The chart is divided into four segments: a large purple segment (76%) representing rating 4, a green segment (24%) representing rating 3, and two very thin segments (0% each) representing ratings 1 and 2. A legend on the right side of the chart identifies the ratings: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>24%</td> </tr> <tr> <td>4</td> <td>76%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	24%	4	76%
Rating	Percentage										
1	0%										
2	0%										
3	24%										
4	76%										

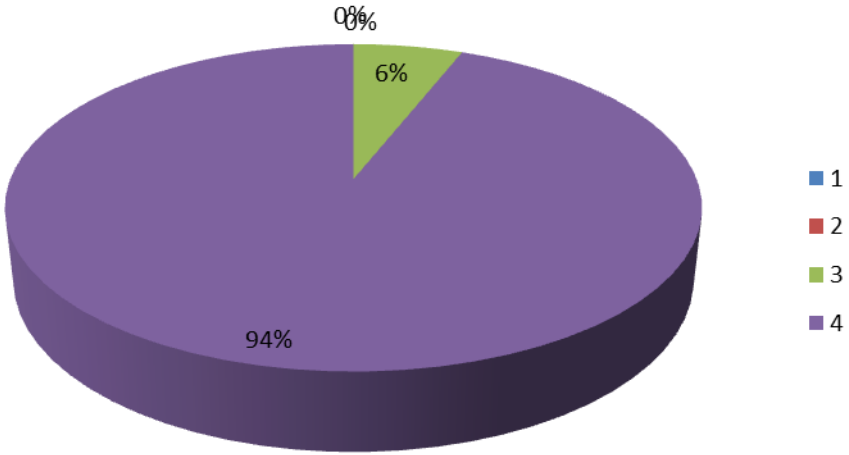
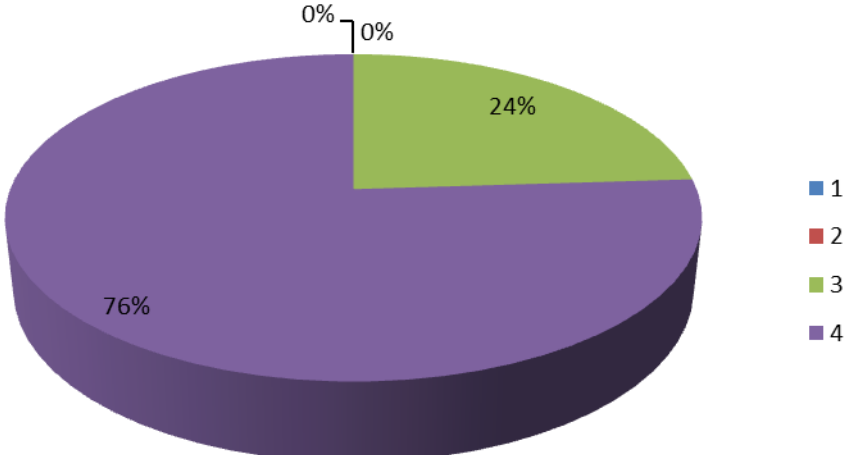
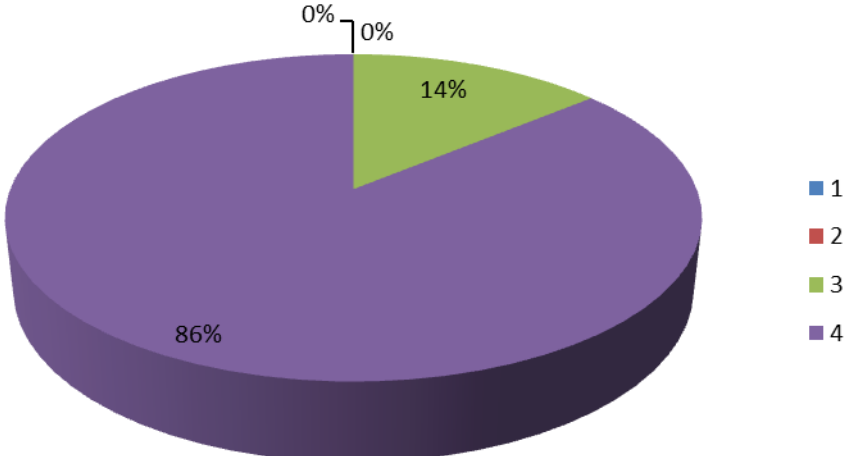
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



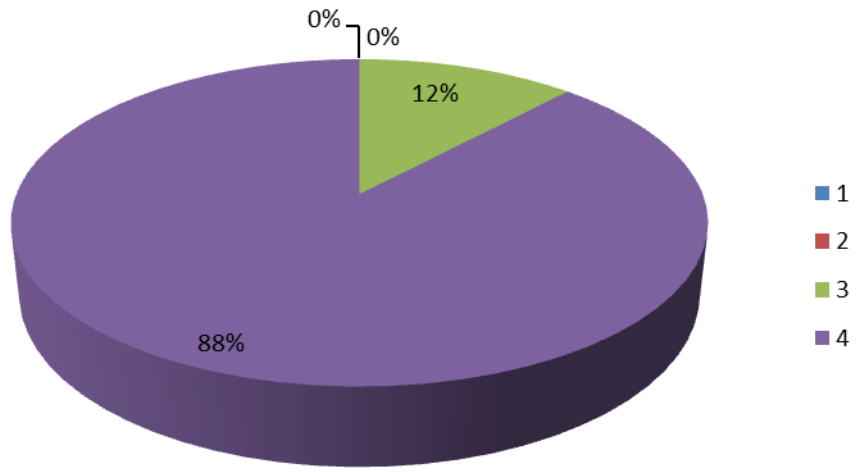
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



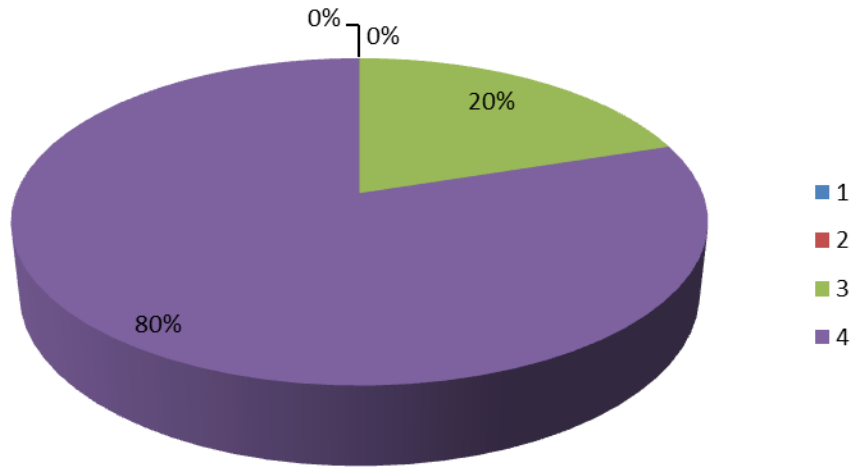
B. Tech CSE (AIML)

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart representing the percentage attainment for the statement 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is divided into four segments: a large purple segment (94%) representing level 4 (Strongly agree), a smaller green segment (6%) representing level 3 (Agree), and two very small blue and red segments (0% each) representing levels 1 (Disagree) and 2 (Partially agree). A legend to the right of the chart identifies the levels with colored squares: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>6%</td> </tr> <tr> <td>4</td> <td>94%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	6%	4	94%
Level	Percentage										
1	0%										
2	0%										
3	6%										
4	94%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart representing the percentage attainment for the statement 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into four segments: a large purple segment (76%) representing level 4 (Strongly agree), a green segment (24%) representing level 3 (Agree), and two very small blue and red segments (0% each) representing levels 1 (Disagree) and 2 (Partially agree). A legend to the right of the chart identifies the levels with colored squares: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>24%</td> </tr> <tr> <td>4</td> <td>76%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	24%	4	76%
Level	Percentage										
1	0%										
2	0%										
3	24%										
4	76%										
<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart representing the percentage attainment for the statement 'There is sufficient content in the curriculum to improve the communication skill.' The chart is divided into four segments: a large purple segment (86%) representing level 4 (Strongly agree), a green segment (14%) representing level 3 (Agree), and two very small blue and red segments (0% each) representing levels 1 (Disagree) and 2 (Partially agree). A legend to the right of the chart identifies the levels with colored squares: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>14%</td> </tr> <tr> <td>4</td> <td>86%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	14%	4	86%
Level	Percentage										
1	0%										
2	0%										
3	14%										
4	86%										

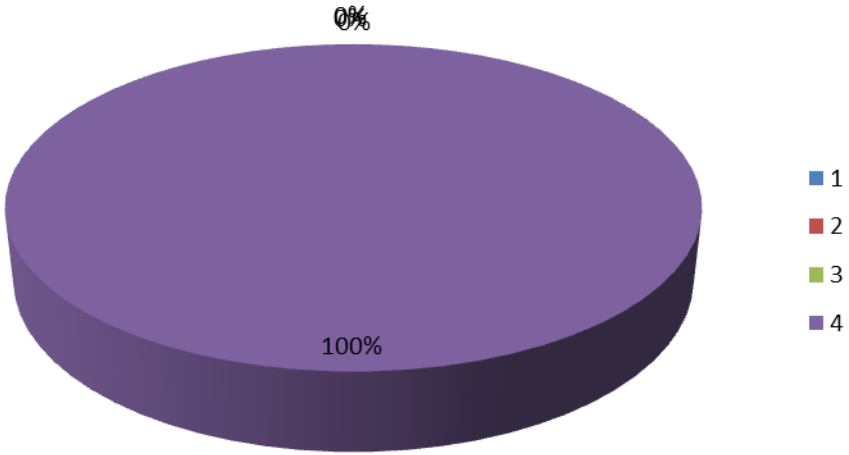
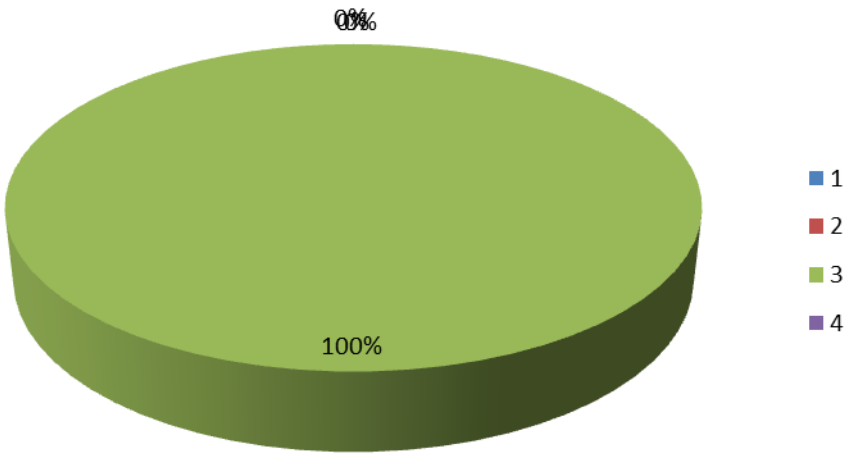
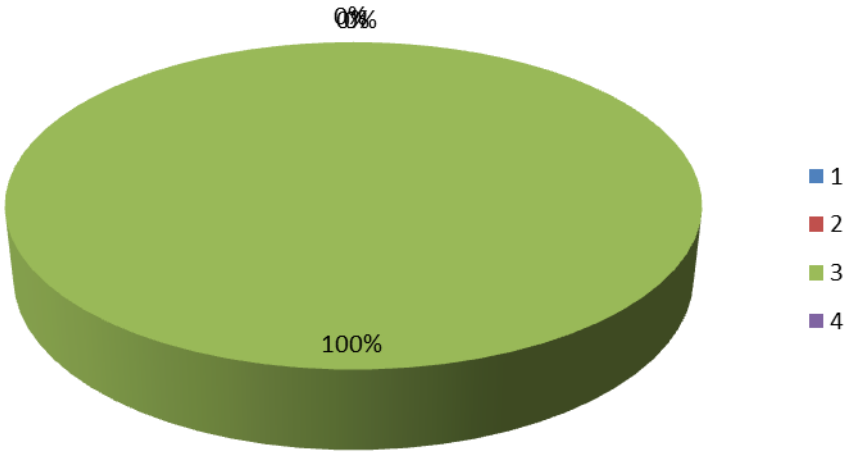
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



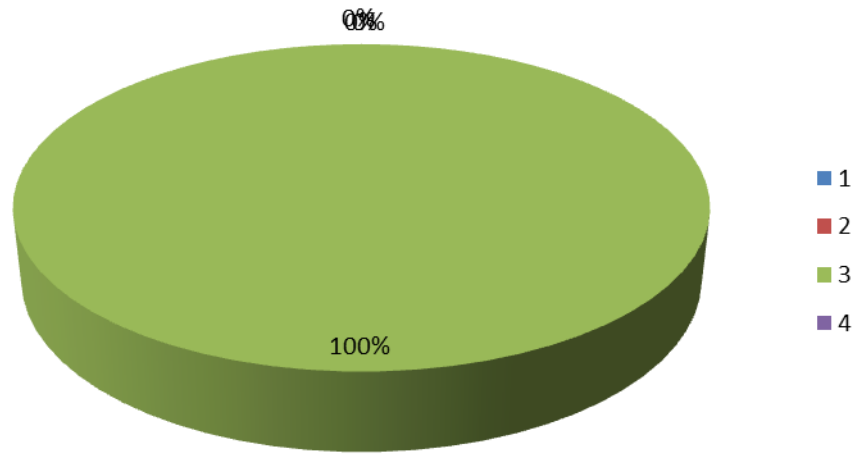
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



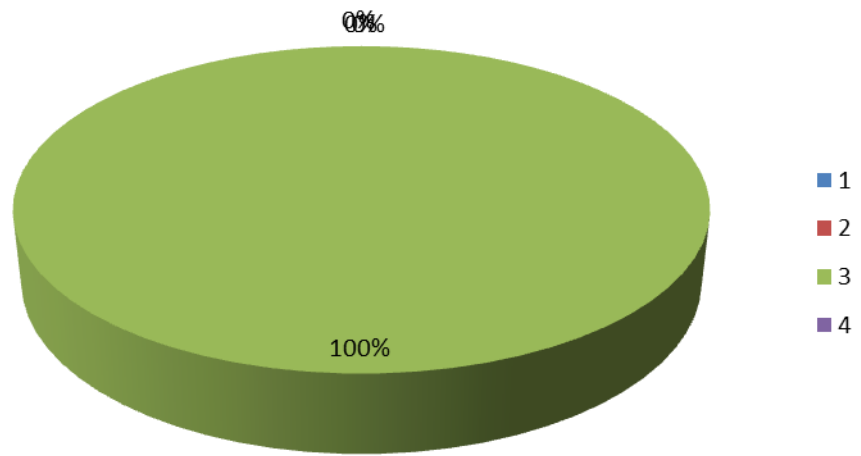
M.Tech (EC)

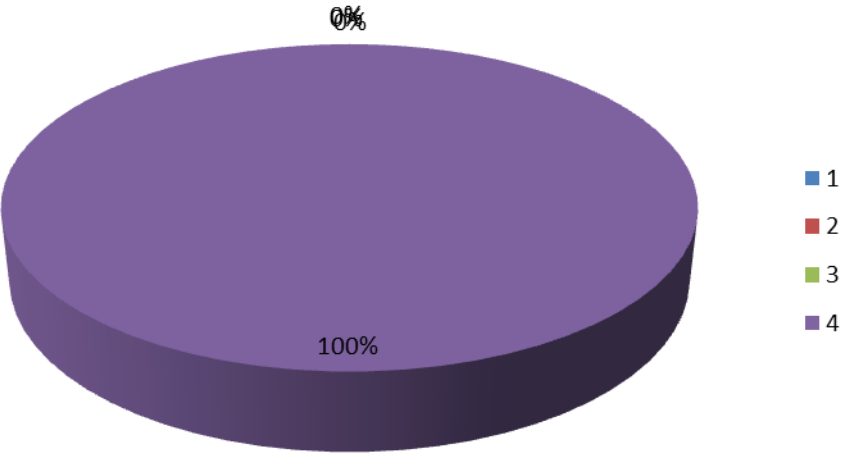
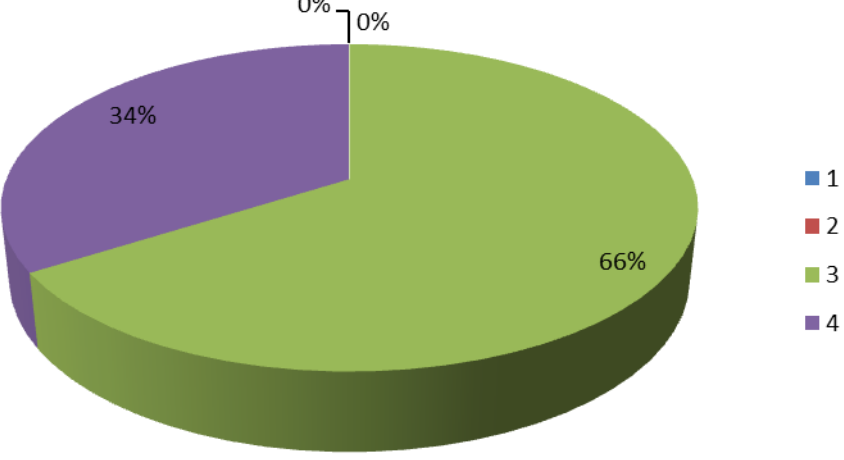
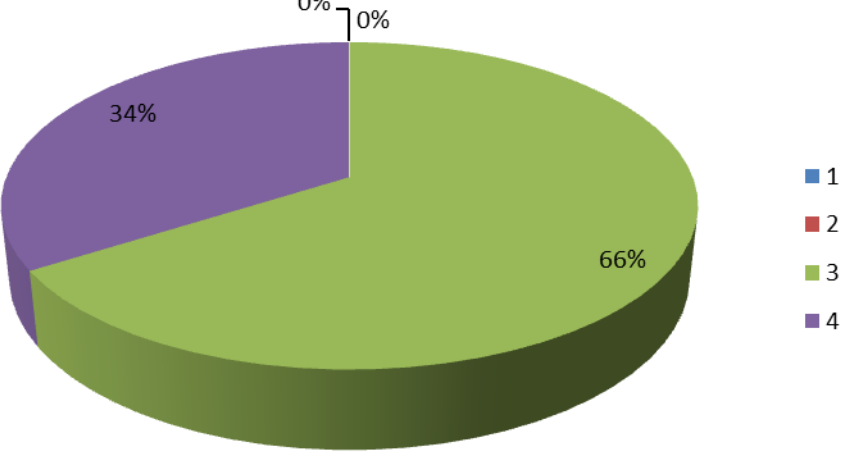
Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart shows 100% for rating 4 (Strongly agree) and 0% for ratings 1, 2, and 3. A legend on the right indicates the color coding for ratings 1 through 4.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>4</td> <td>100%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	0%	4	100%
Rating	Percentage										
1	0%										
2	0%										
3	0%										
4	100%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'There is scope in the curriculum for doing work as part of a team.' The chart shows 100% for rating 3 (Agree) and 0% for ratings 1, 2, and 4. A legend on the right indicates the color coding for ratings 1 through 4.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>100%</td> </tr> <tr> <td>4</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	100%	4	0%
Rating	Percentage										
1	0%										
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'There is sufficient content in the curriculum to improve the communication skill.' The chart shows 100% for rating 3 (Agree) and 0% for ratings 1, 2, and 4. A legend on the right indicates the color coding for ratings 1 through 4.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>100%</td> </tr> <tr> <td>4</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	100%	4	0%
Rating	Percentage										
1	0%										
2	0%										
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There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.

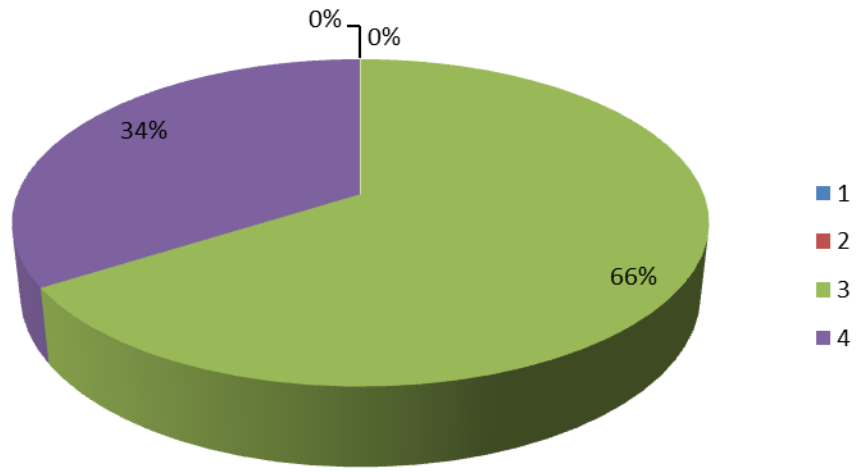


There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.

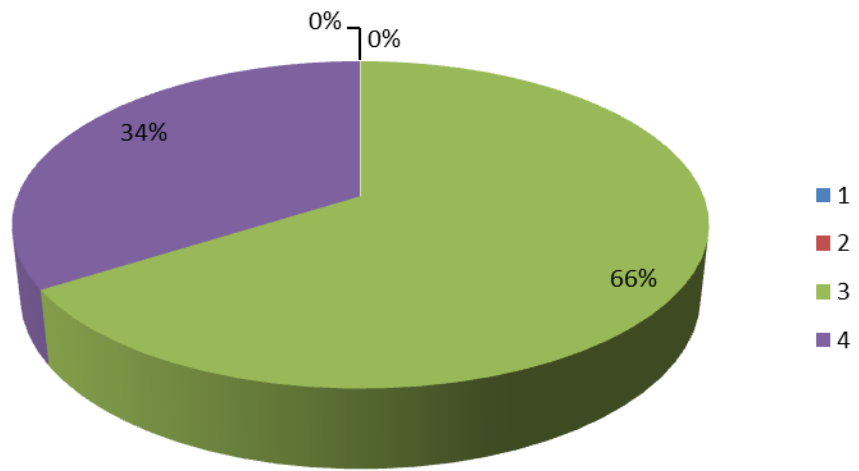


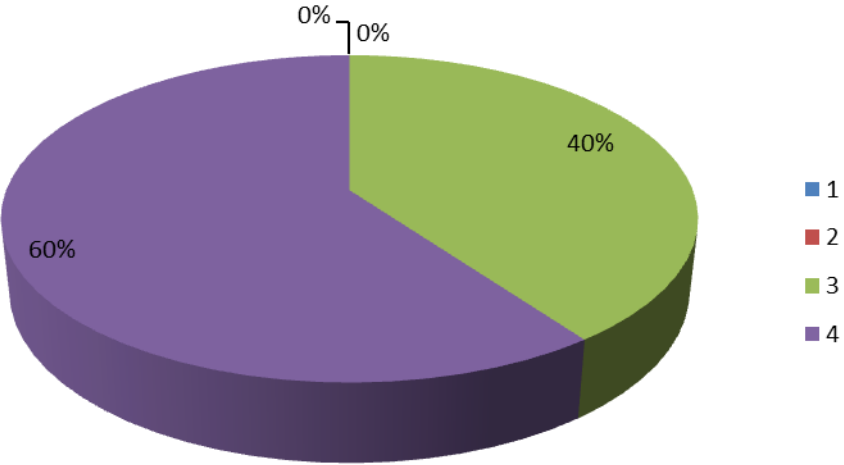
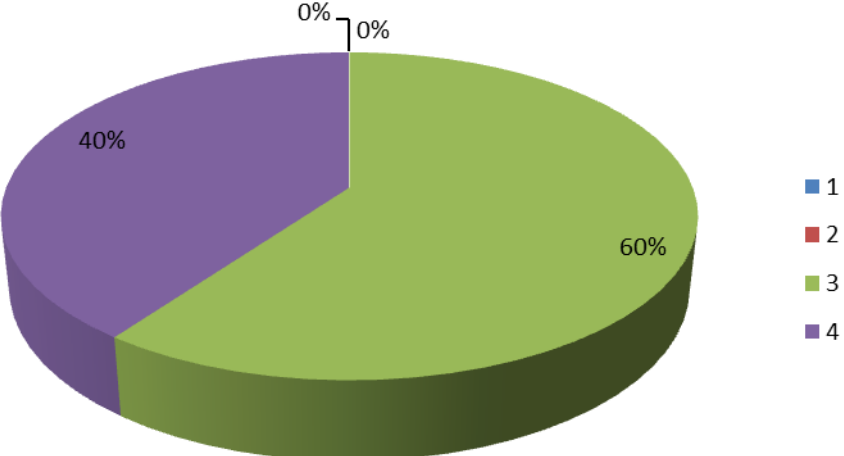
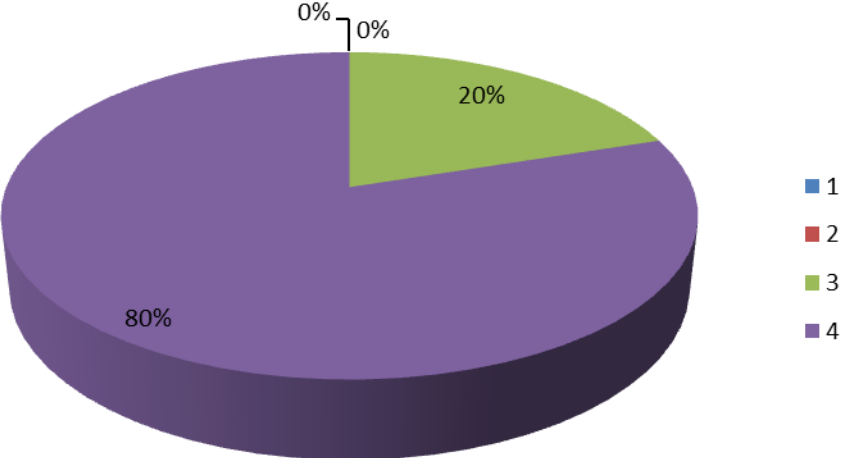
EC (VLSI)											
Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <table border="1"> <caption>Data for Question 1</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>4</td> <td>100%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	0%	4	100%
Rating	Percentage										
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2	0%										
3	0%										
4	100%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <table border="1"> <caption>Data for Question 2</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>66%</td> </tr> <tr> <td>4</td> <td>34%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	66%	4	34%
Rating	Percentage										
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2	0%										
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <table border="1"> <caption>Data for Question 3</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>66%</td> </tr> <tr> <td>4</td> <td>34%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	66%	4	34%
Rating	Percentage										
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There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.

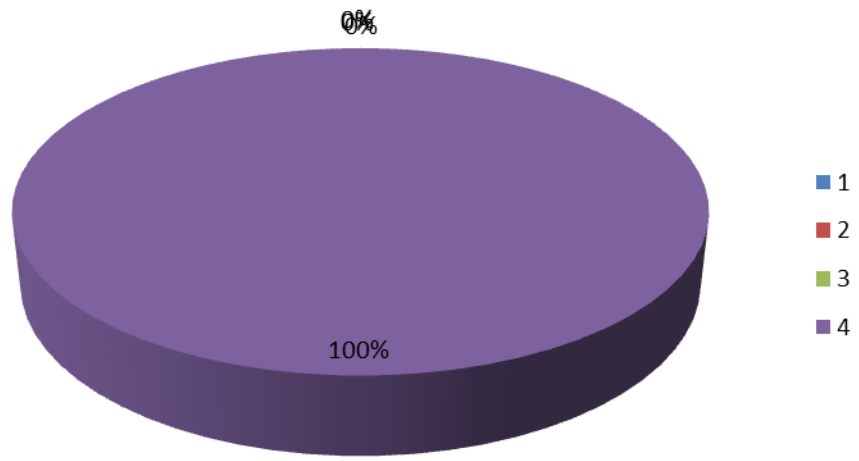


There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.

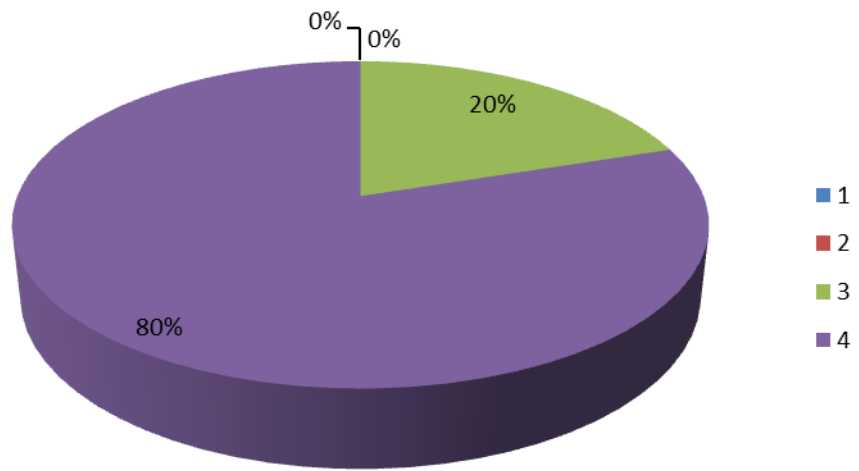


MBA											
Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <table border="1"> <caption>Data for Question 1</caption> <thead> <tr> <th>Response Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>40%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>60%</td> </tr> </tbody> </table>	Response Level	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	40%	4 (Strongly agree)	60%
Response Level	Percentage										
1 (Disagree)	0%										
2 (Partially agree)	0%										
3 (Agree)	40%										
4 (Strongly agree)	60%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <table border="1"> <caption>Data for Question 2</caption> <thead> <tr> <th>Response Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>60%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>40%</td> </tr> </tbody> </table>	Response Level	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	60%	4 (Strongly agree)	40%
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <table border="1"> <caption>Data for Question 3</caption> <thead> <tr> <th>Response Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>20%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>80%</td> </tr> </tbody> </table>	Response Level	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	20%	4 (Strongly agree)	80%
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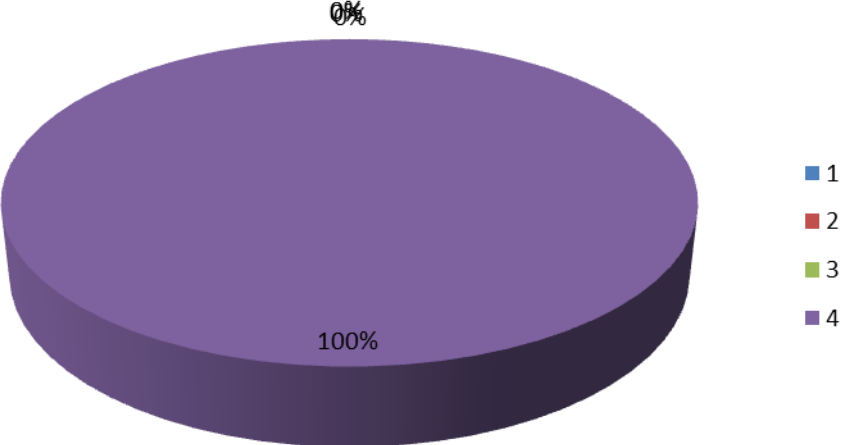
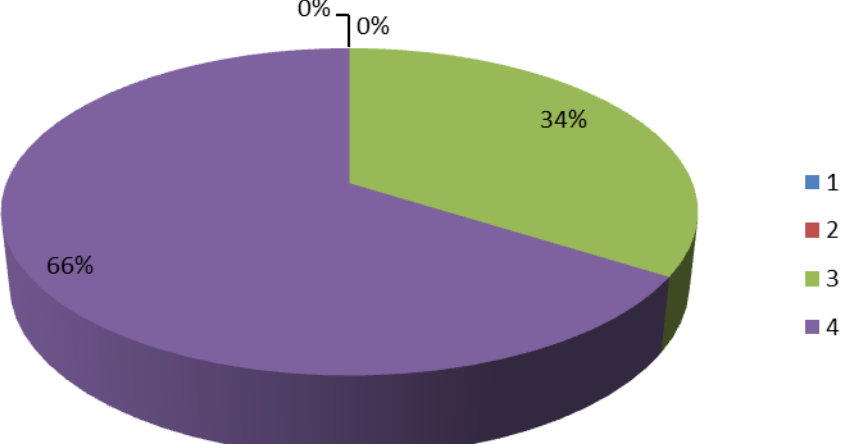
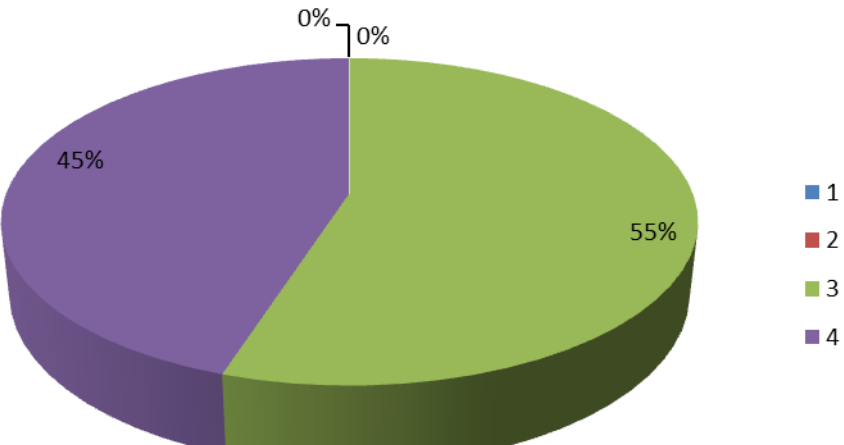
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



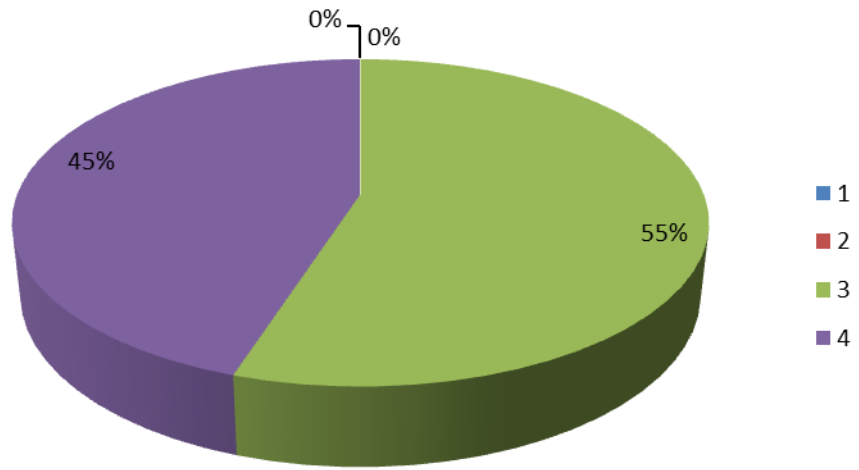
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



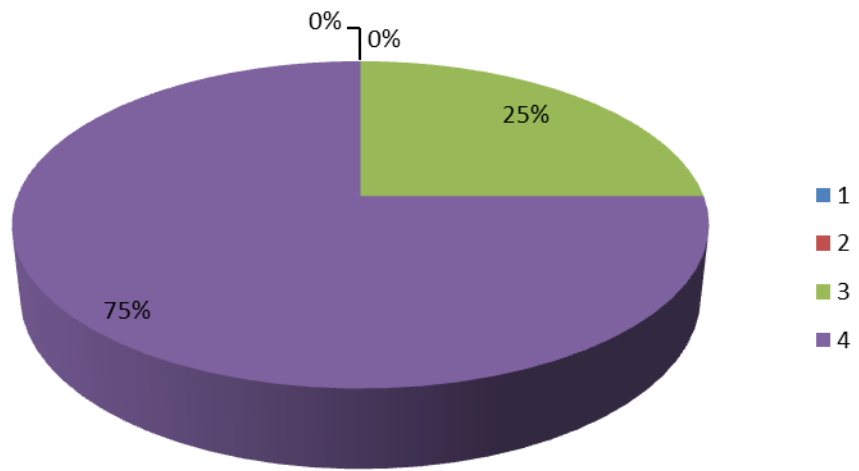
Student Feedback Report

B. Tech EC(VLSI)											
Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
The curriculum and syllabus provide sufficient knowledge in the area of study.	 <p>A 3D pie chart showing the distribution of responses for the question 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is almost entirely purple, representing a rating of 4 (Strongly agree), with 100% of the responses. A very small sliver at the top is labeled 0%. A legend on the right shows four categories: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>100%</td></tr></tbody></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	100%
Rating	Percentage										
1	0%										
2	0%										
3	0%										
4	100%										
There is scope in the curriculum for doing work as part of a team.	 <p>A 3D pie chart showing the distribution of responses for the question 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into three segments: a large purple segment (rating 4) at 66%, a green segment (rating 3) at 34%, and two very small slivers at the top labeled 0% each, representing ratings 1 and 2. A legend on the right shows four categories: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>34%</td></tr><tr><td>4</td><td>66%</td></tr></tbody></table>	Rating	Percentage	1	0%	2	0%	3	34%	4	66%
Rating	Percentage										
1	0%										
2	0%										
3	34%										
4	66%										
There is sufficient content in the curriculum to improve the communication skill.	 <p>A 3D pie chart showing the distribution of responses for the question 'There is sufficient content in the curriculum to improve the communication skill.' The chart is divided into two main segments: a green segment (rating 3) at 55% and a purple segment (rating 4) at 45%. Two very small slivers at the top are labeled 0% each, representing ratings 1 and 2. A legend on the right shows four categories: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>55%</td></tr><tr><td>4</td><td>45%</td></tr></tbody></table>	Rating	Percentage	1	0%	2	0%	3	55%	4	45%
Rating	Percentage										
1	0%										
2	0%										
3	55%										
4	45%										

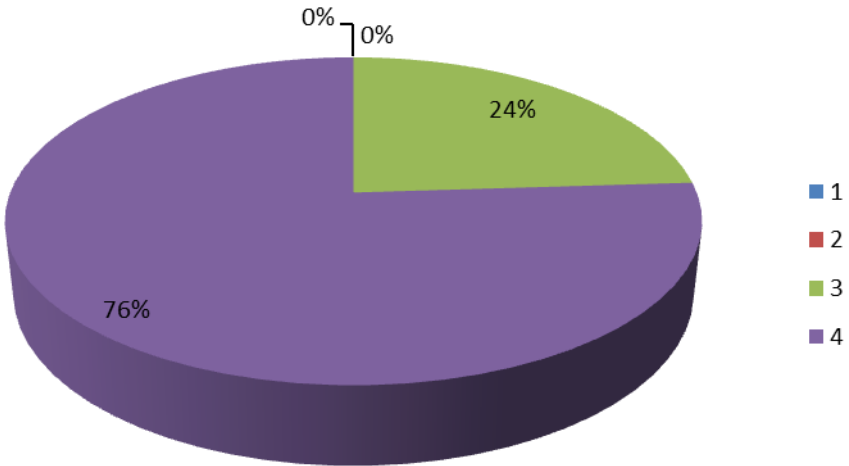
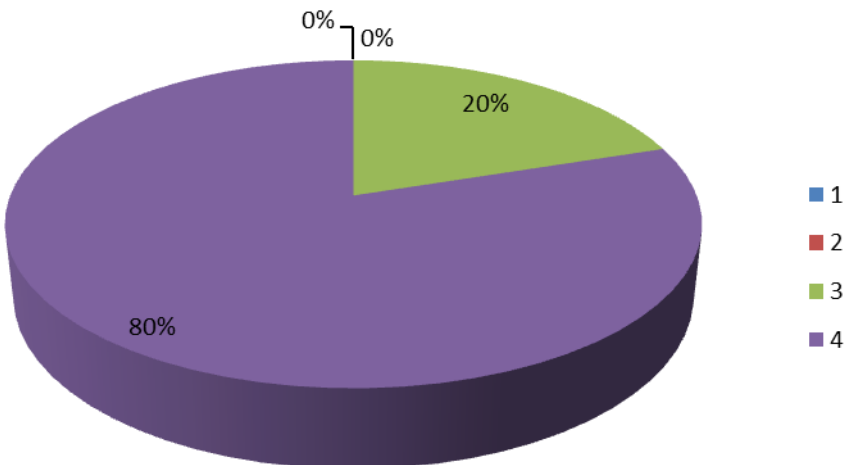
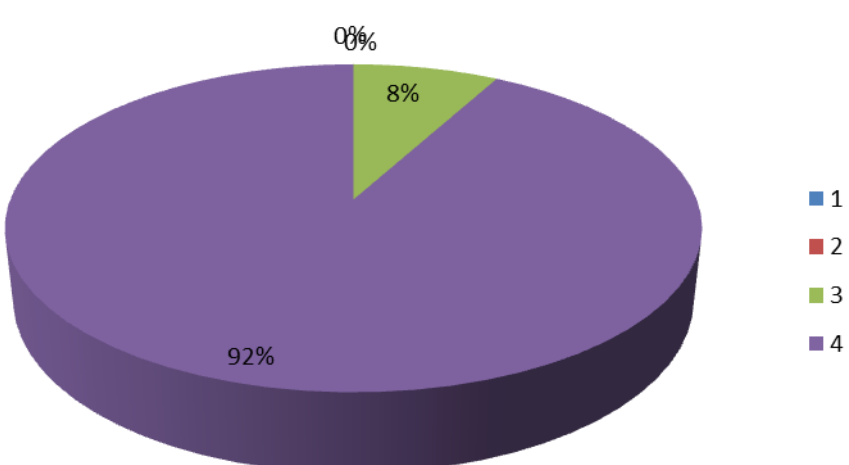
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



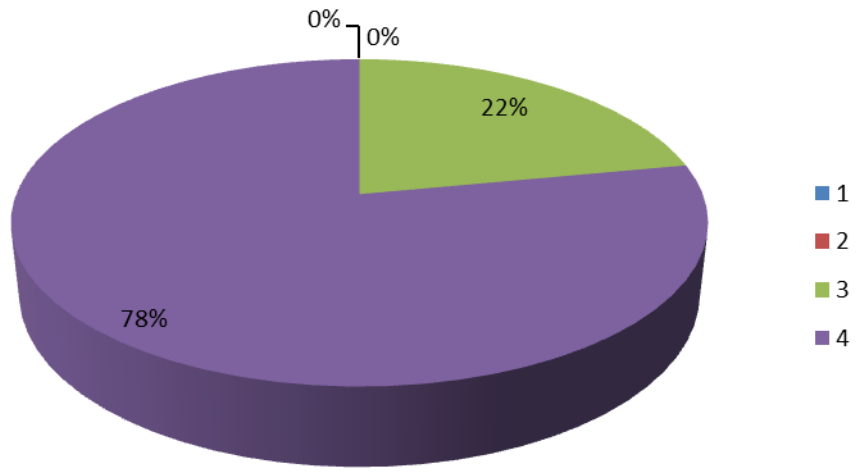
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



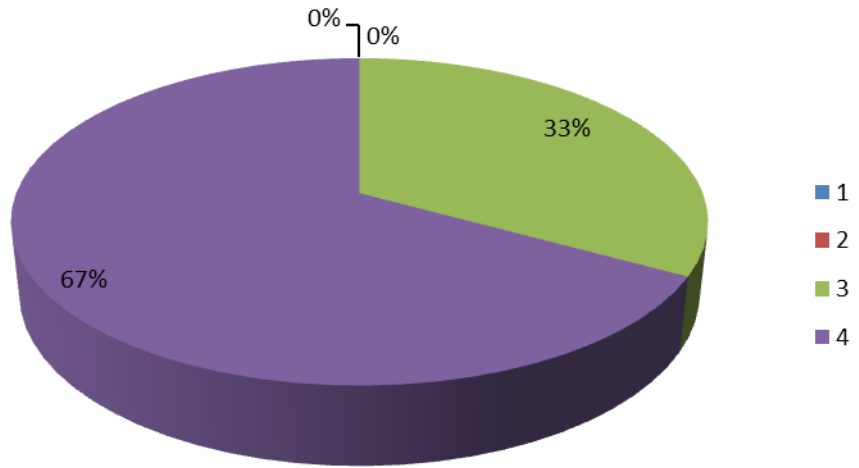
B. Tech IT (AIML)

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart showing the distribution of responses for the statement 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is divided into four segments: a large purple segment representing 76% (level 4), a green segment representing 24% (level 3), and two very thin segments representing 0% each (levels 1 and 2). A legend on the right side of the chart identifies the levels: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>24%</td> </tr> <tr> <td>4</td> <td>76%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	24%	4	76%
Level	Percentage										
1	0%										
2	0%										
3	24%										
4	76%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart showing the distribution of responses for the statement 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into four segments: a large purple segment representing 80% (level 4), a green segment representing 20% (level 3), and two very thin segments representing 0% each (levels 1 and 2). A legend on the right side of the chart identifies the levels: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>20%</td> </tr> <tr> <td>4</td> <td>80%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	20%	4	80%
Level	Percentage										
1	0%										
2	0%										
3	20%										
4	80%										
<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart showing the distribution of responses for the statement 'There is sufficient content in the curriculum to improve the communication skill.' The chart is divided into four segments: a large purple segment representing 92% (level 4), a green segment representing 8% (level 3), and two very thin segments representing 0% each (levels 1 and 2). A legend on the right side of the chart identifies the levels: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>8%</td> </tr> <tr> <td>4</td> <td>92%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	8%	4	92%
Level	Percentage										
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2	0%										
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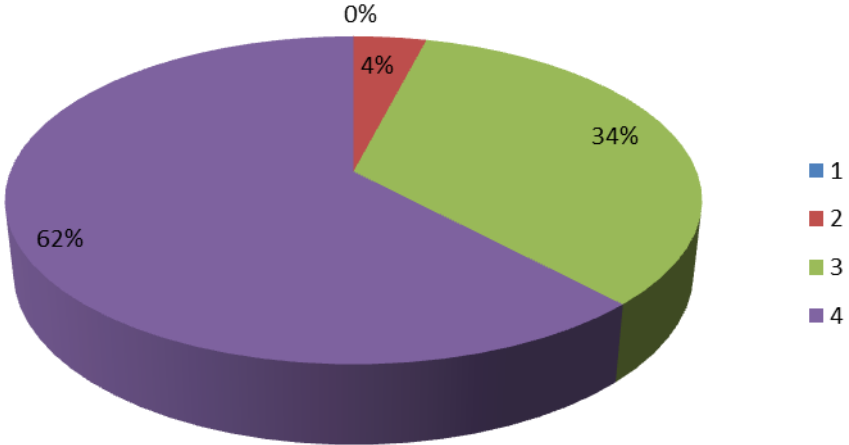
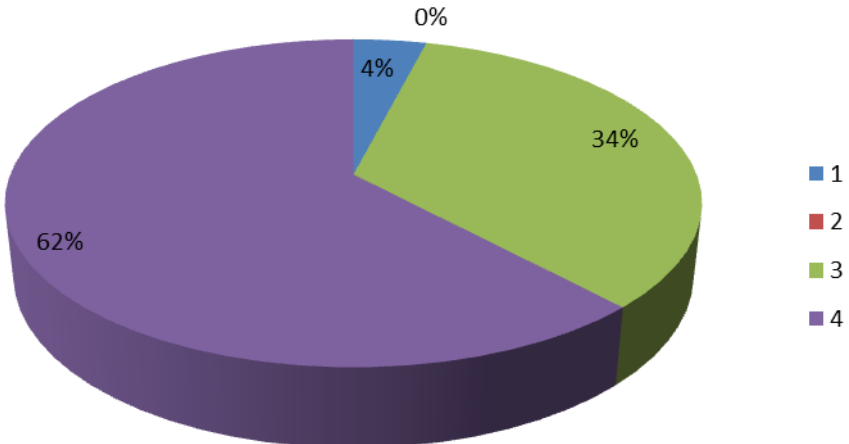
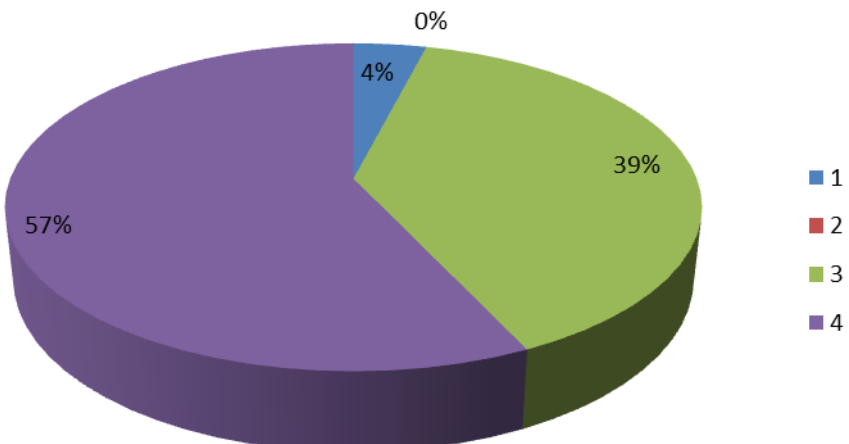
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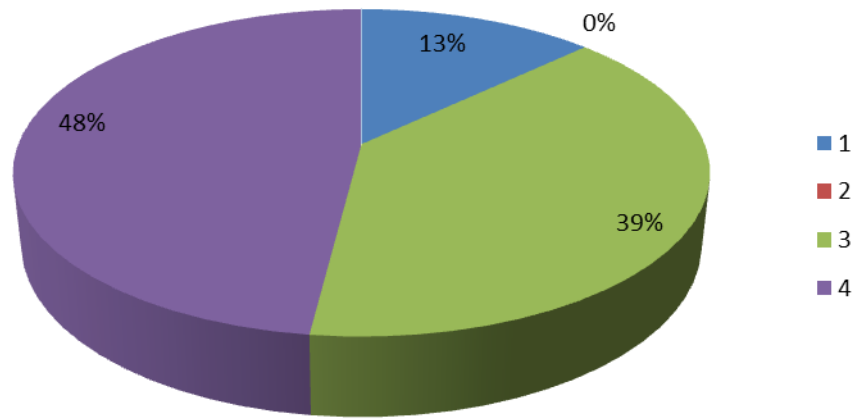
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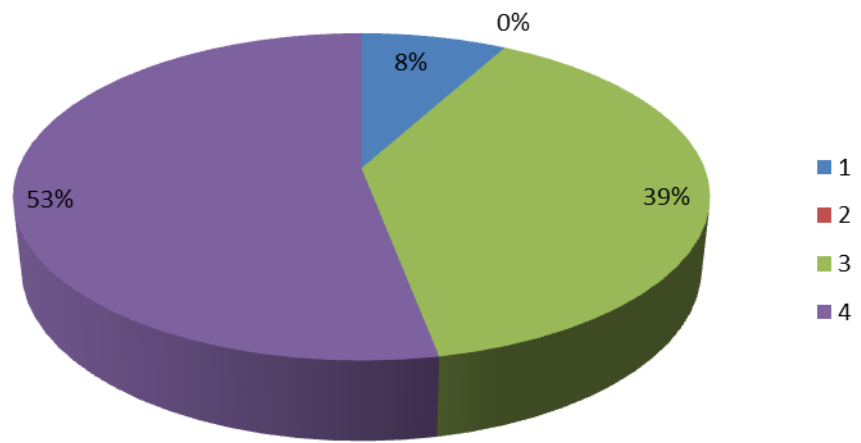
B. Tech ME

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <table border="1"> <caption>Survey Results for Question 1</caption> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>4%</td> </tr> <tr> <td>3 (Agree)</td> <td>34%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>62%</td> </tr> </tbody> </table>	Level	Percentage	1 (Disagree)	0%	2 (Partially agree)	4%	3 (Agree)	34%	4 (Strongly agree)	62%
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<p>There is scope in the curriculum for doing work as part of a team.</p>	 <table border="1"> <caption>Survey Results for Question 2</caption> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>34%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>62%</td> </tr> </tbody> </table>	Level	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	34%	4 (Strongly agree)	62%
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <table border="1"> <caption>Survey Results for Question 3</caption> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>39%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>57%</td> </tr> </tbody> </table>	Level	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	39%	4 (Strongly agree)	57%
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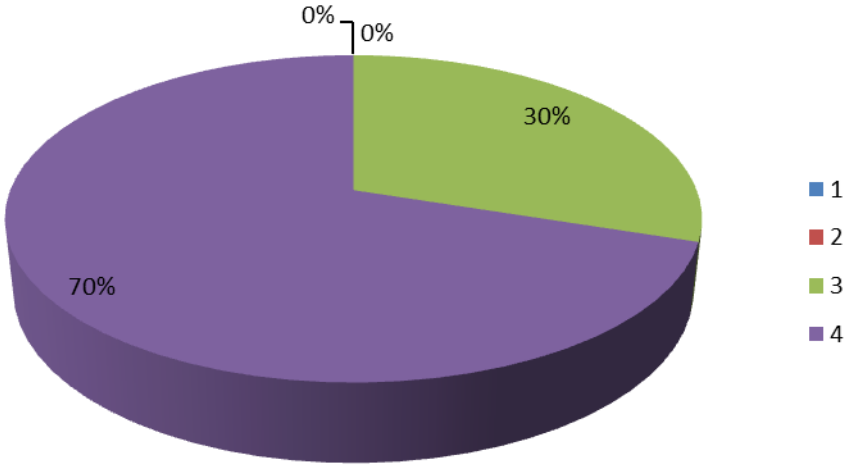
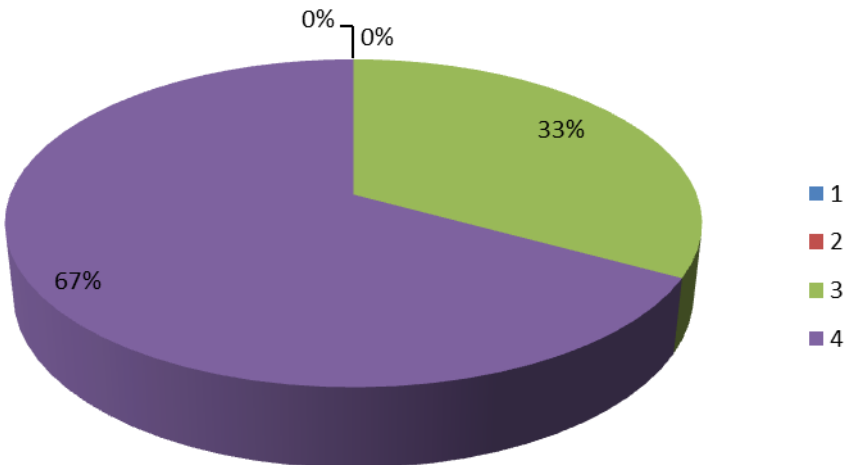
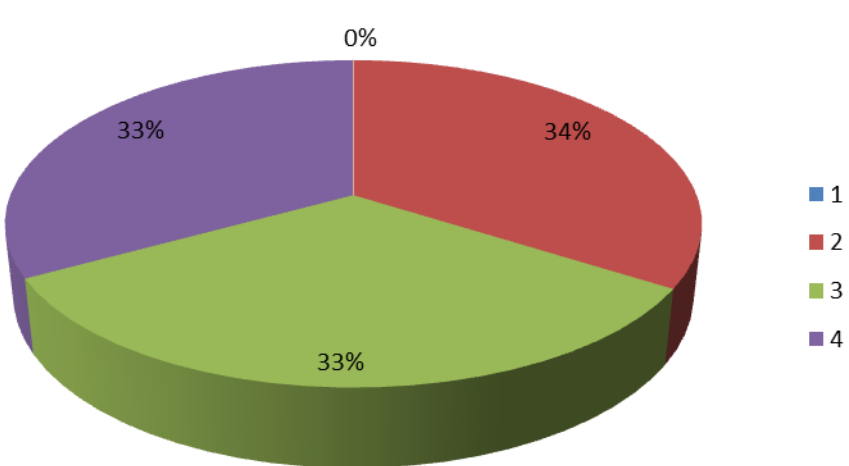
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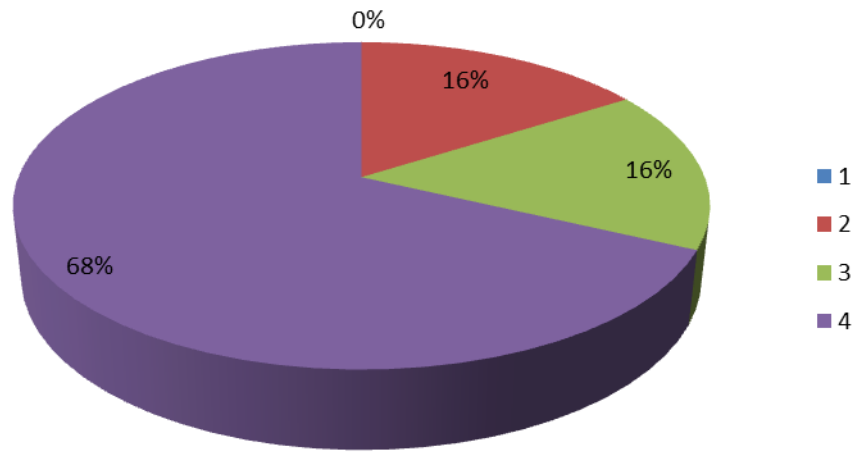
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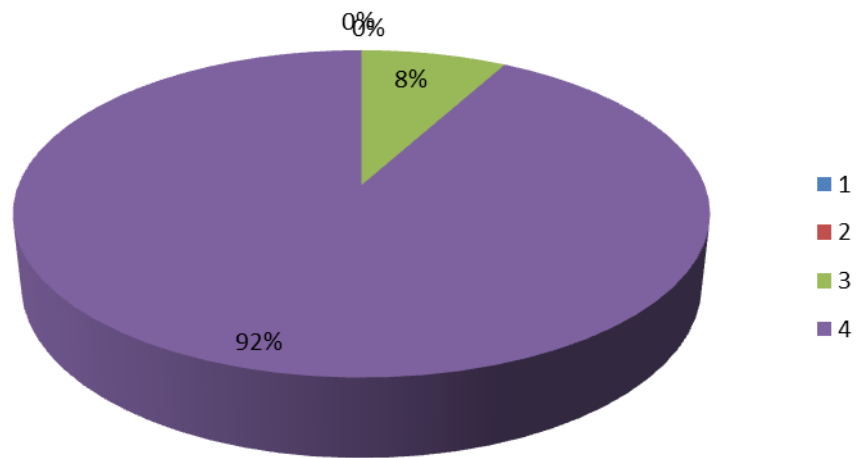
B. Tech AUE

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart representing the distribution of responses for the statement 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is divided into four segments: a large purple segment (level 4) at 70%, a green segment (level 3) at 30%, and two very thin segments for level 1 (blue) and level 2 (red), both labeled as 0%. A legend to the right of the chart identifies the levels with colored squares: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>30%</td> </tr> <tr> <td>4</td> <td>70%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	30%	4	70%
Level	Percentage										
1	0%										
2	0%										
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<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart representing the distribution of responses for the statement 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into four segments: a large purple segment (level 4) at 67%, a green segment (level 3) at 33%, and two very thin segments for level 1 (blue) and level 2 (red), both labeled as 0%. A legend to the right of the chart identifies the levels with colored squares: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>33%</td> </tr> <tr> <td>4</td> <td>67%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	33%	4	67%
Level	Percentage										
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart representing the distribution of responses for the statement 'There is sufficient content in the curriculum to improve the communication skill.' The chart is divided into four segments: a red segment (level 2) at 34%, a green segment (level 3) at 33%, a purple segment (level 4) at 33%, and a very thin segment for level 1 (blue) labeled as 0%. A legend to the right of the chart identifies the levels with colored squares: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>34%</td> </tr> <tr> <td>3</td> <td>33%</td> </tr> <tr> <td>4</td> <td>33%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	34%	3	33%	4	33%
Level	Percentage										
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3	33%										
4	33%										

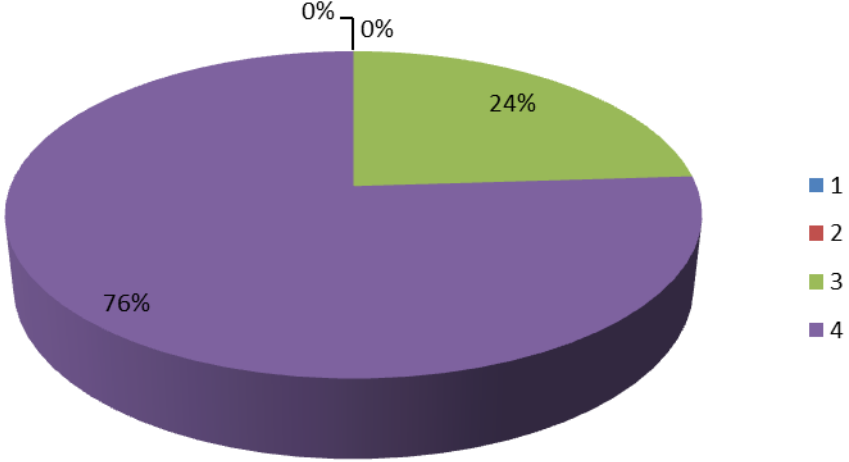
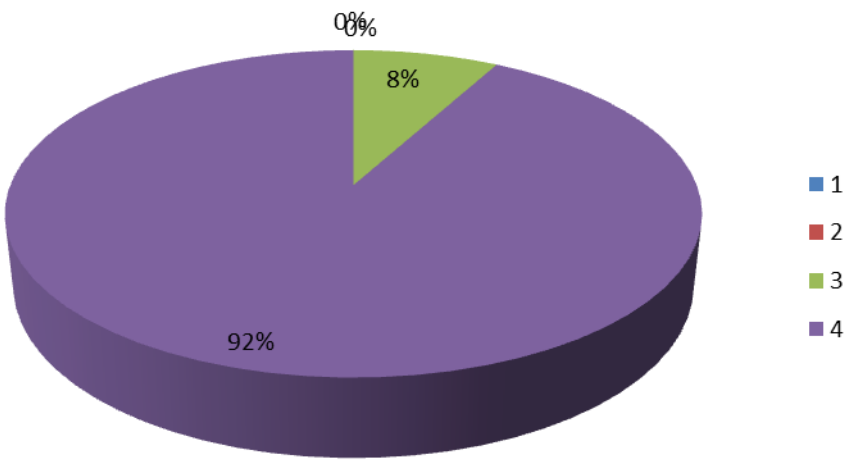
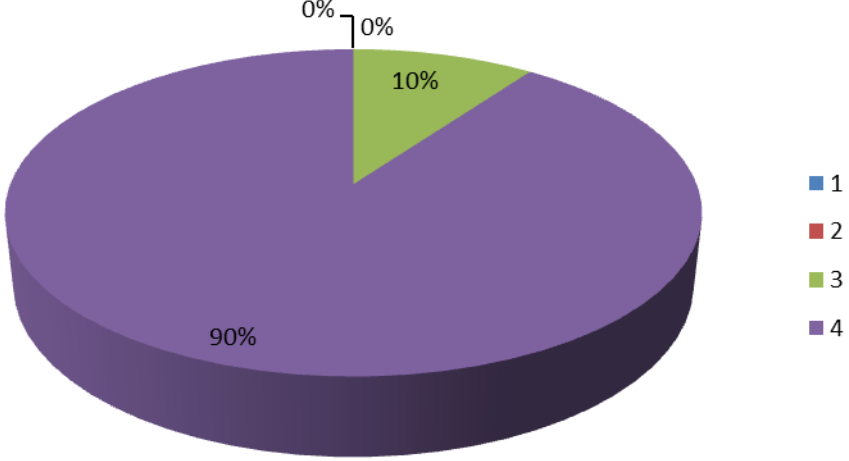
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



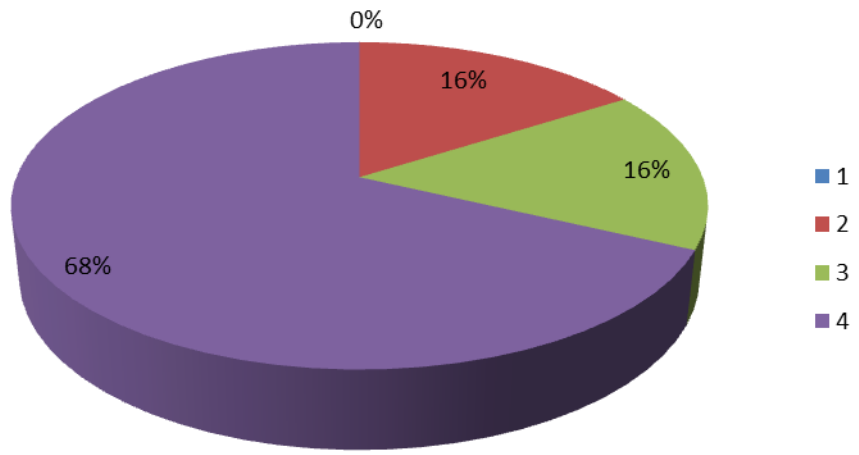
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



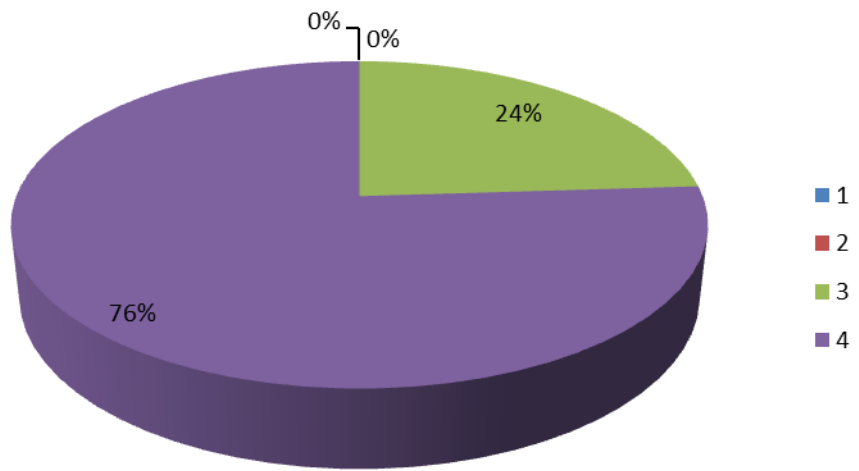
B. Tech EE

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
The curriculum and syllabus provide sufficient knowledge in the area of study.	 <p>A 3D pie chart illustrating the distribution of responses for the question 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is divided into four segments: a large purple segment representing 76% (Strongly agree), a green segment representing 24% (Agree), and two very thin segments representing 0% each (Disagree and Partially agree). A legend on the right side of the chart identifies the ratings: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>24%</td></tr><tr><td>4</td><td>76%</td></tr></tbody></table>	Rating	Percentage	1	0%	2	0%	3	24%	4	76%
Rating	Percentage										
1	0%										
2	0%										
3	24%										
4	76%										
There is scope in the curriculum for doing work as part of a team.	 <p>A 3D pie chart illustrating the distribution of responses for the question 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into four segments: a large purple segment representing 92% (Strongly agree), a green segment representing 8% (Agree), and two very thin segments representing 0% each (Disagree and Partially agree). A legend on the right side of the chart identifies the ratings: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>8%</td></tr><tr><td>4</td><td>92%</td></tr></tbody></table>	Rating	Percentage	1	0%	2	0%	3	8%	4	92%
Rating	Percentage										
1	0%										
2	0%										
3	8%										
4	92%										
There is sufficient content in the curriculum to improve the communication skill.	 <p>A 3D pie chart illustrating the distribution of responses for the question 'There is sufficient content in the curriculum to improve the communication skill.' The chart is divided into four segments: a large purple segment representing 90% (Strongly agree), a green segment representing 10% (Agree), and two very thin segments representing 0% each (Disagree and Partially agree). A legend on the right side of the chart identifies the ratings: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>10%</td></tr><tr><td>4</td><td>90%</td></tr></tbody></table>	Rating	Percentage	1	0%	2	0%	3	10%	4	90%
Rating	Percentage										
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2	0%										
3	10%										
4	90%										

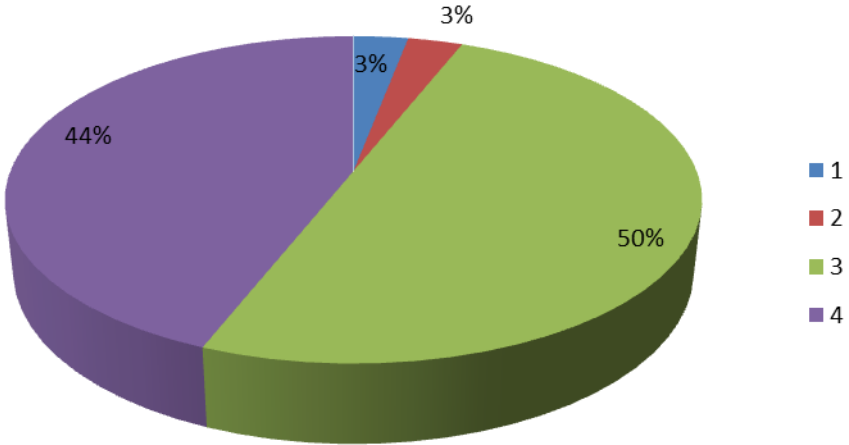
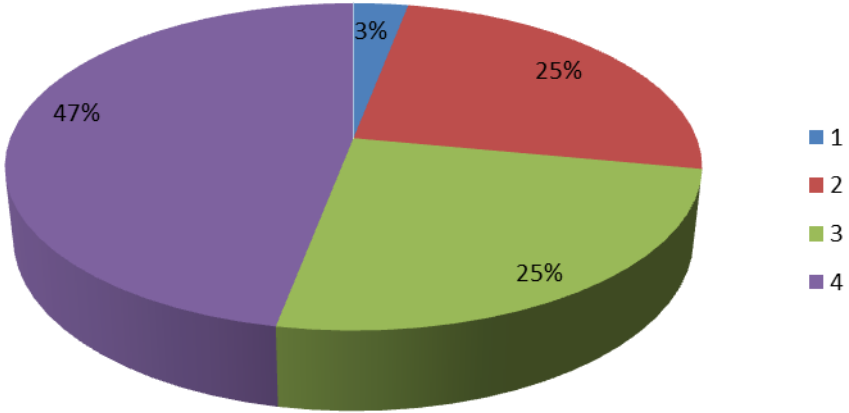
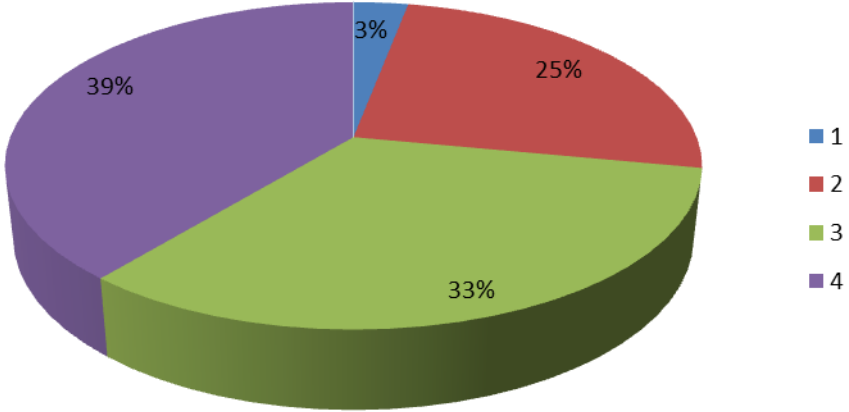
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



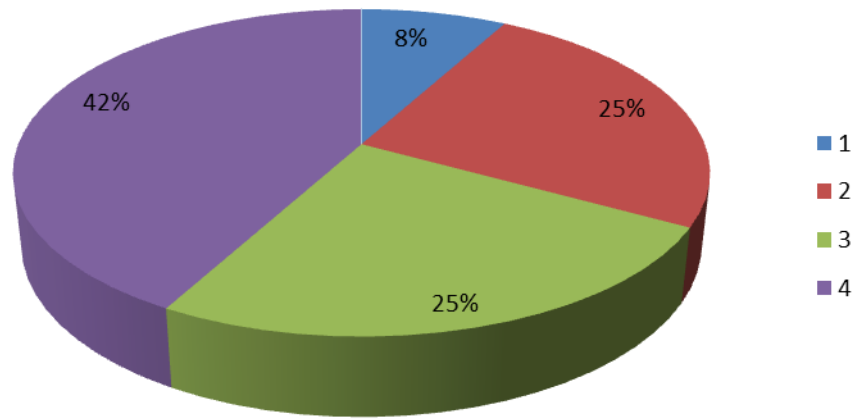
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



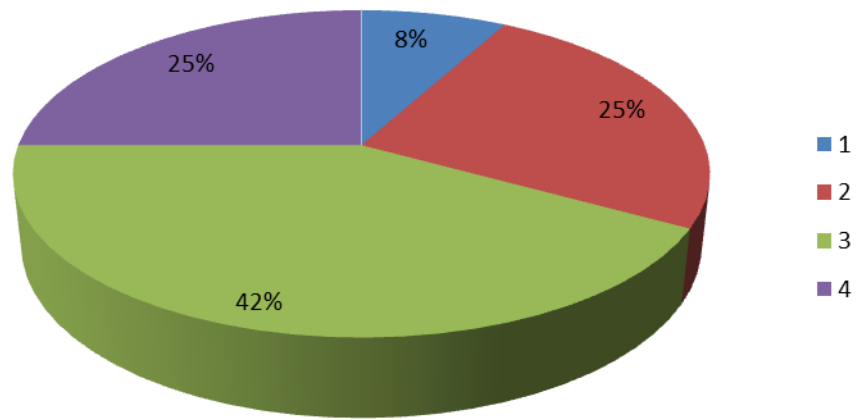
B. Tech IT

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <table border="1"> <caption>Percentage attainment for sufficient knowledge</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>3%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>3%</td> </tr> <tr> <td>3 (Agree)</td> <td>50%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>44%</td> </tr> </tbody> </table>	Rating	Percentage	1 (Disagree)	3%	2 (Partially agree)	3%	3 (Agree)	50%	4 (Strongly agree)	44%
Rating	Percentage										
1 (Disagree)	3%										
2 (Partially agree)	3%										
3 (Agree)	50%										
4 (Strongly agree)	44%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <table border="1"> <caption>Percentage attainment for scope in curriculum</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>3%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>25%</td> </tr> <tr> <td>3 (Agree)</td> <td>25%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>47%</td> </tr> </tbody> </table>	Rating	Percentage	1 (Disagree)	3%	2 (Partially agree)	25%	3 (Agree)	25%	4 (Strongly agree)	47%
Rating	Percentage										
1 (Disagree)	3%										
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <table border="1"> <caption>Percentage attainment for communication skill</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>3%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>25%</td> </tr> <tr> <td>3 (Agree)</td> <td>33%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>39%</td> </tr> </tbody> </table>	Rating	Percentage	1 (Disagree)	3%	2 (Partially agree)	25%	3 (Agree)	33%	4 (Strongly agree)	39%
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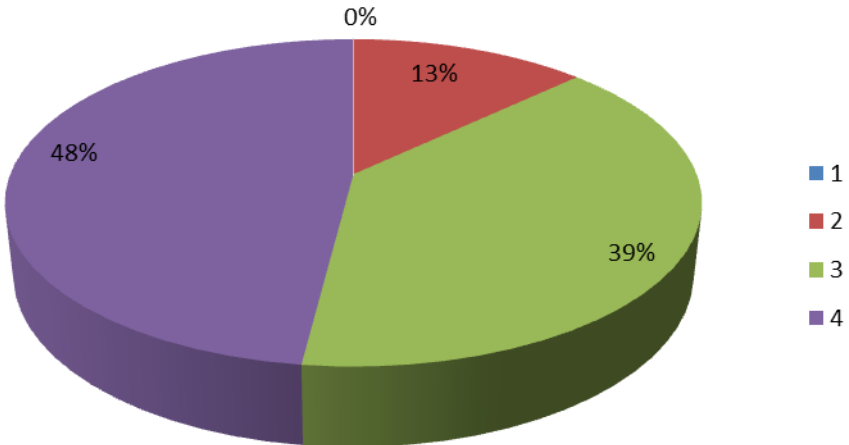
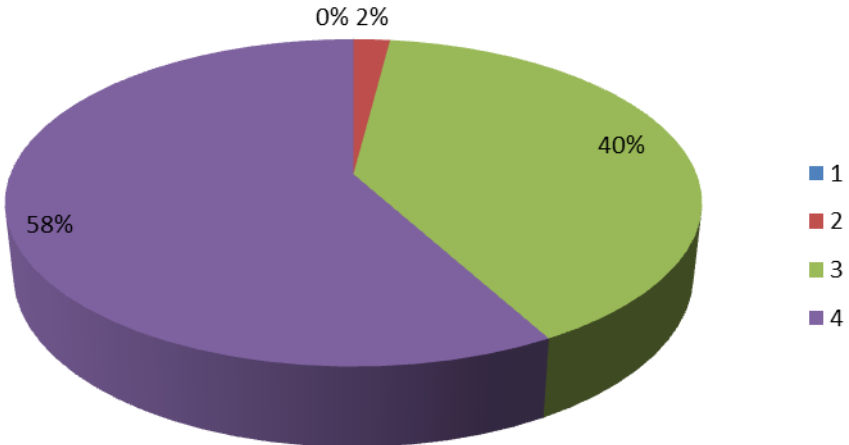
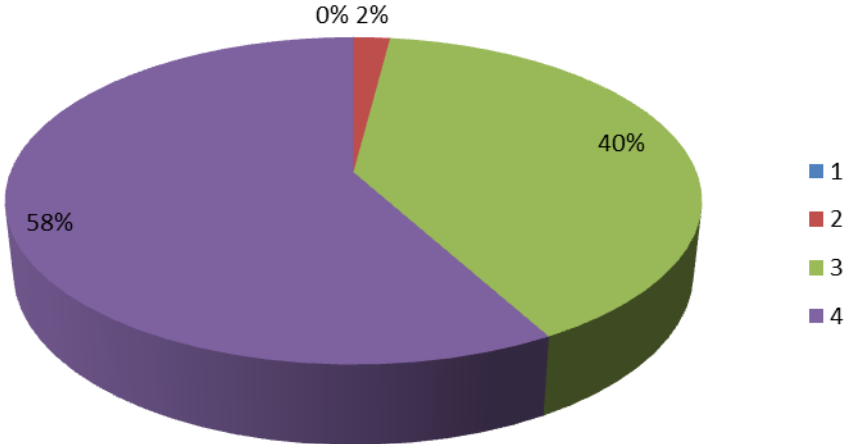
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



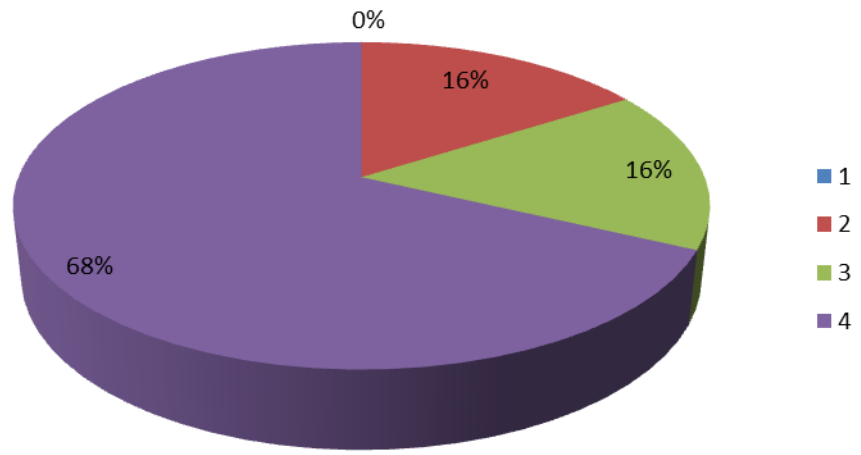
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



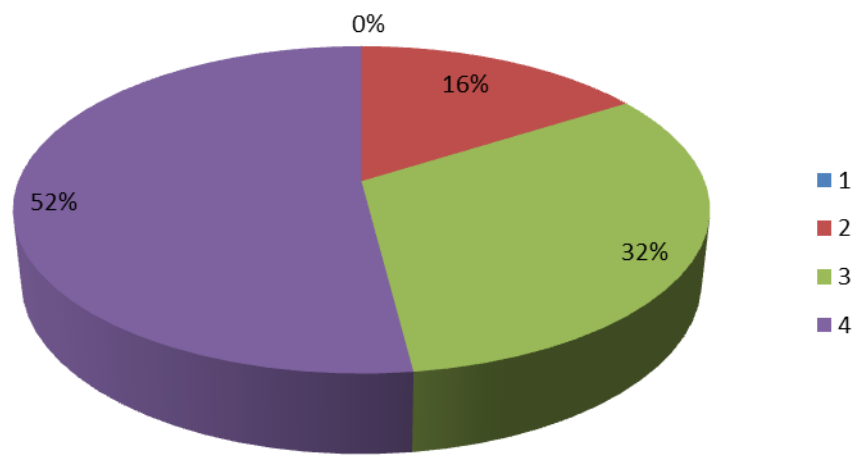
B. Tech ECE

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <table border="1"> <caption>Percentage attainment for sufficient knowledge</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>13%</td> </tr> <tr> <td>3 (Agree)</td> <td>39%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>48%</td> </tr> </tbody> </table>	Rating	Percentage	1 (Disagree)	0%	2 (Partially agree)	13%	3 (Agree)	39%	4 (Strongly agree)	48%
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<p>There is scope in the curriculum for doing work as part of a team.</p>	 <table border="1"> <caption>Percentage attainment for scope in curriculum</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>2%</td> </tr> <tr> <td>3 (Agree)</td> <td>40%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>58%</td> </tr> </tbody> </table>	Rating	Percentage	1 (Disagree)	0%	2 (Partially agree)	2%	3 (Agree)	40%	4 (Strongly agree)	58%
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <table border="1"> <caption>Percentage attainment for communication skill content</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>2%</td> </tr> <tr> <td>3 (Agree)</td> <td>40%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>58%</td> </tr> </tbody> </table>	Rating	Percentage	1 (Disagree)	0%	2 (Partially agree)	2%	3 (Agree)	40%	4 (Strongly agree)	58%
Rating	Percentage										
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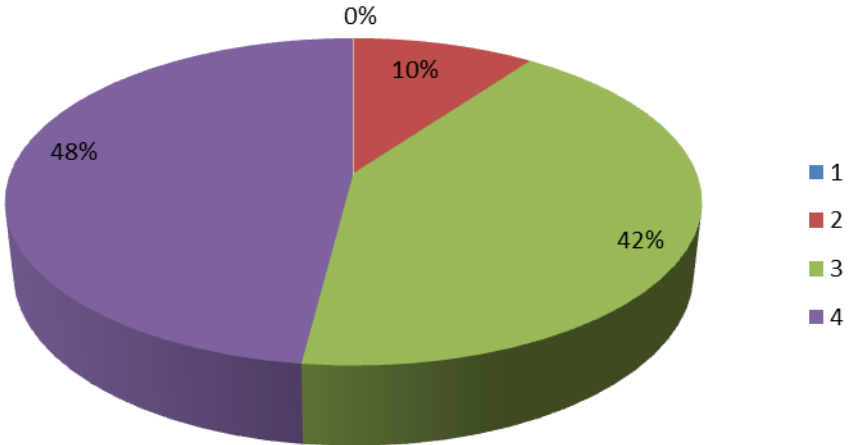
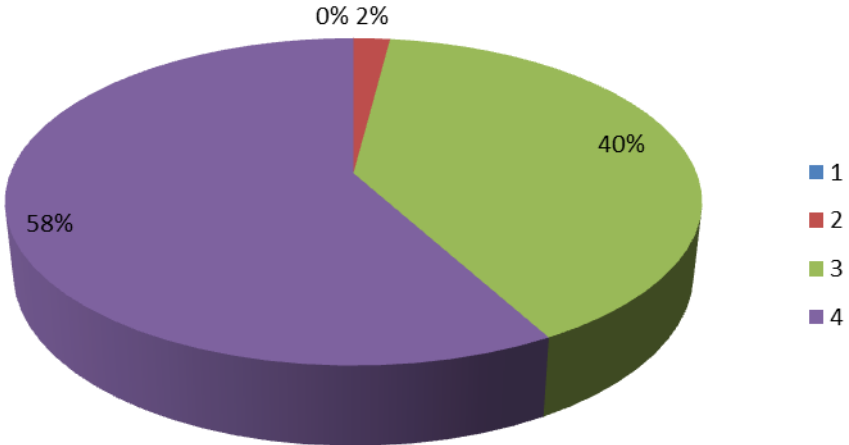
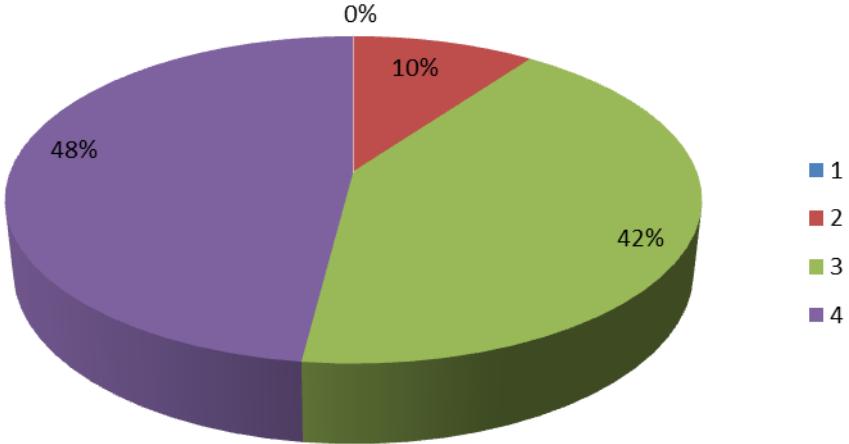
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



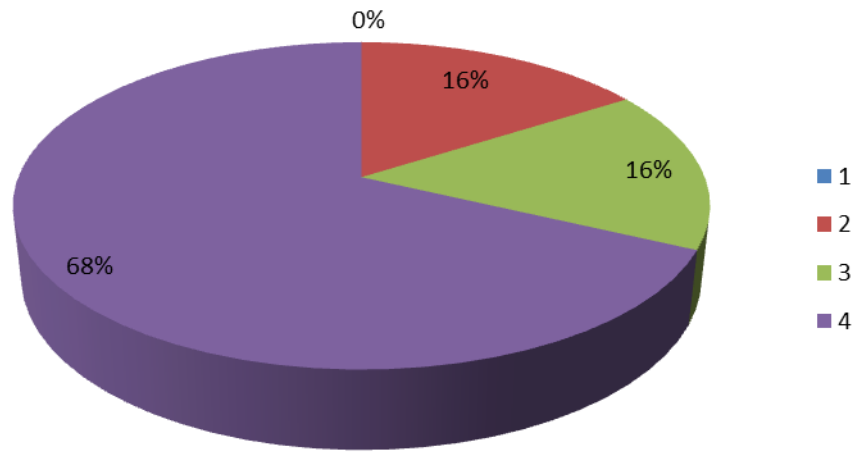
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



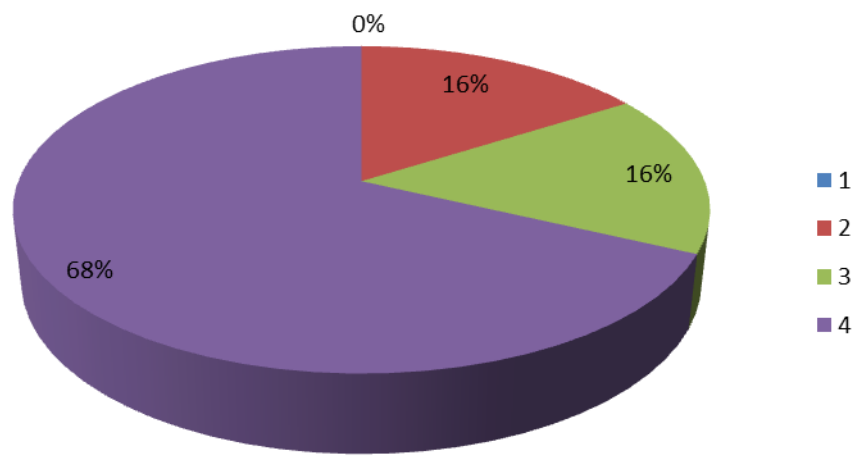
B. Tech CSE

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <table border="1"> <caption>Data for 'The curriculum and syllabus provide sufficient knowledge in the area of study.'</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>10%</td> </tr> <tr> <td>3 (Agree)</td> <td>42%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>48%</td> </tr> </tbody> </table>	Rating	Percentage	1 (Disagree)	0%	2 (Partially agree)	10%	3 (Agree)	42%	4 (Strongly agree)	48%
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<p>There is scope in the curriculum for doing work as part of a team.</p>	 <table border="1"> <caption>Data for 'There is scope in the curriculum for doing work as part of a team.'</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>2%</td> </tr> <tr> <td>3 (Agree)</td> <td>40%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>58%</td> </tr> </tbody> </table>	Rating	Percentage	1 (Disagree)	0%	2 (Partially agree)	2%	3 (Agree)	40%	4 (Strongly agree)	58%
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <table border="1"> <caption>Data for 'There is sufficient content in the curriculum to improve the communication skill.'</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>10%</td> </tr> <tr> <td>3 (Agree)</td> <td>42%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>48%</td> </tr> </tbody> </table>	Rating	Percentage	1 (Disagree)	0%	2 (Partially agree)	10%	3 (Agree)	42%	4 (Strongly agree)	48%
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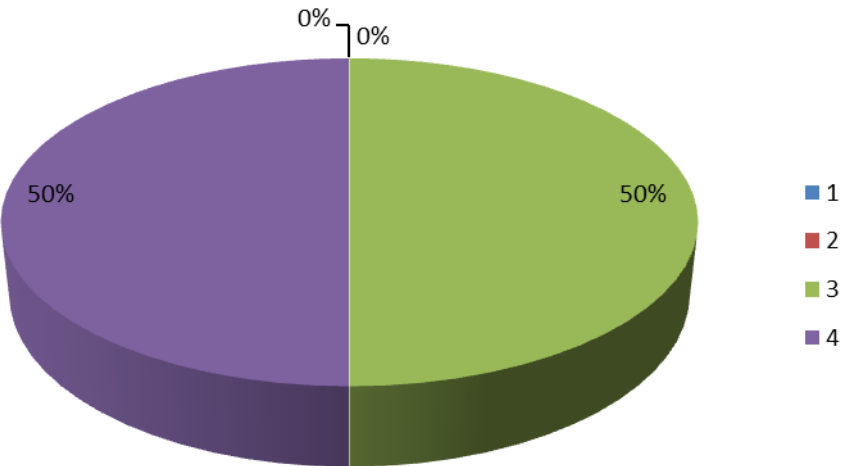
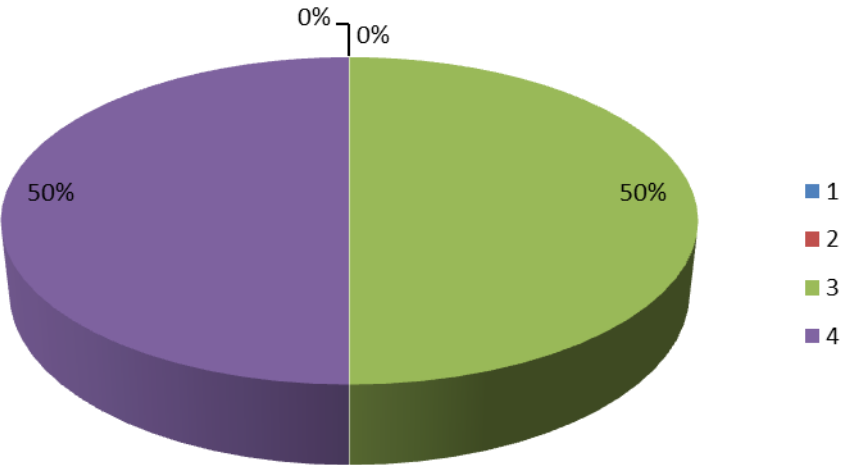
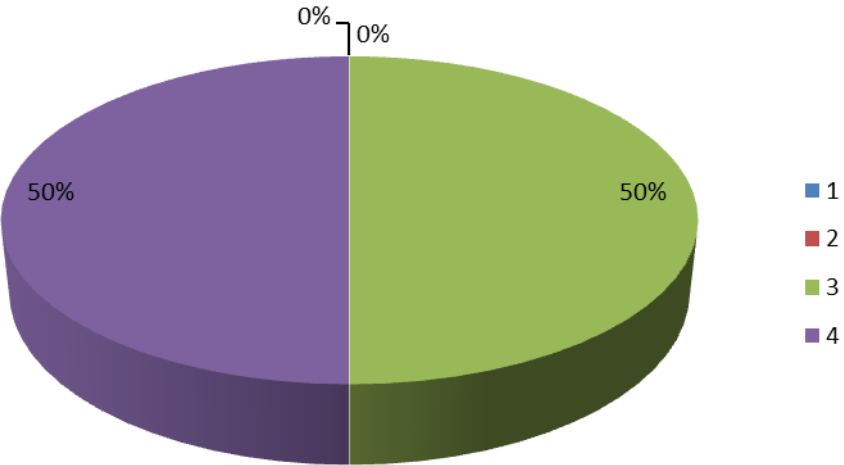
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



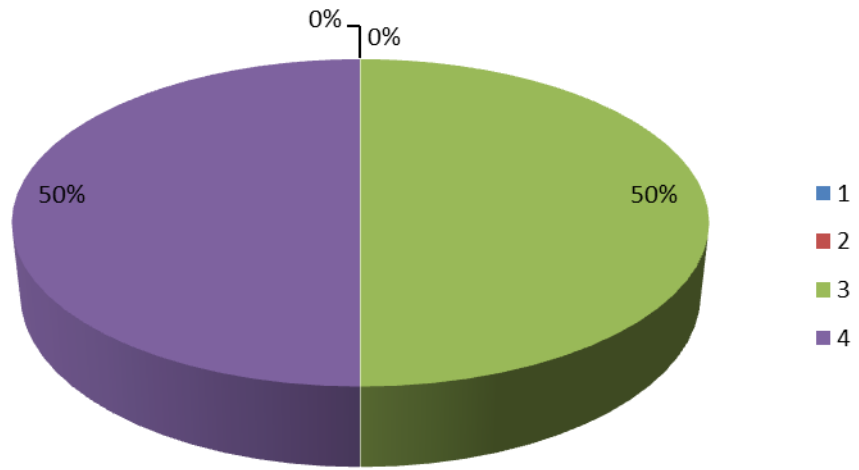
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



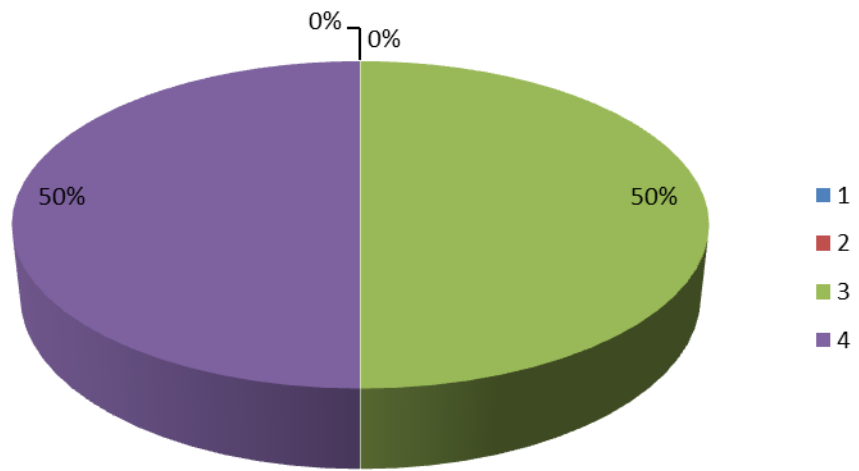
Alumni Feedback Report

B. Tech ECE											
Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart representing the distribution of responses for the question 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is divided into four segments: a green segment (50%), a purple segment (50%), and two very thin segments at the top representing 0% each for ratings 1 and 2. A legend on the right shows four colored squares corresponding to ratings 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Rating</th><th>Percentage</th></tr> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>50%</td></tr> <tr><td>4</td><td>50%</td></tr> </table>	Rating	Percentage	1	0%	2	0%	3	50%	4	50%
Rating	Percentage										
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2	0%										
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4	50%										
<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart representing the distribution of responses for the question 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into four segments: a green segment (50%), a purple segment (50%), and two very thin segments at the top representing 0% each for ratings 1 and 2. A legend on the right shows four colored squares corresponding to ratings 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Rating</th><th>Percentage</th></tr> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>50%</td></tr> <tr><td>4</td><td>50%</td></tr> </table>	Rating	Percentage	1	0%	2	0%	3	50%	4	50%
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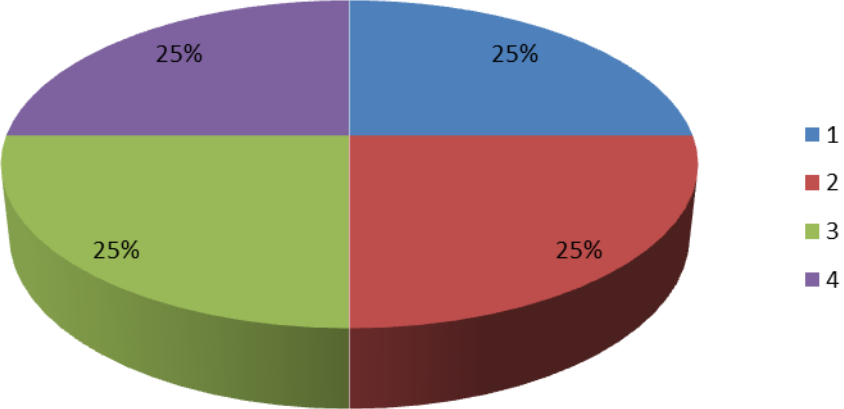
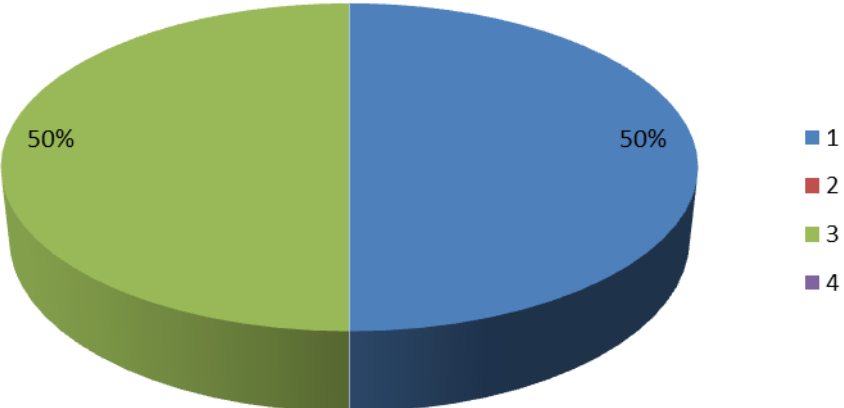
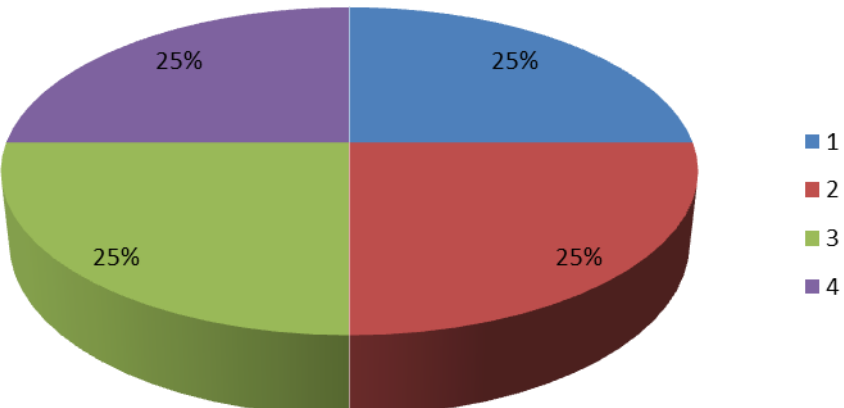
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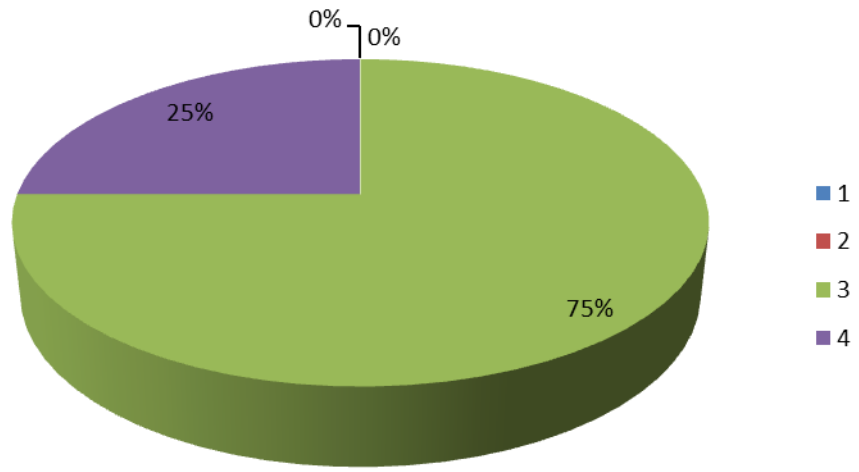
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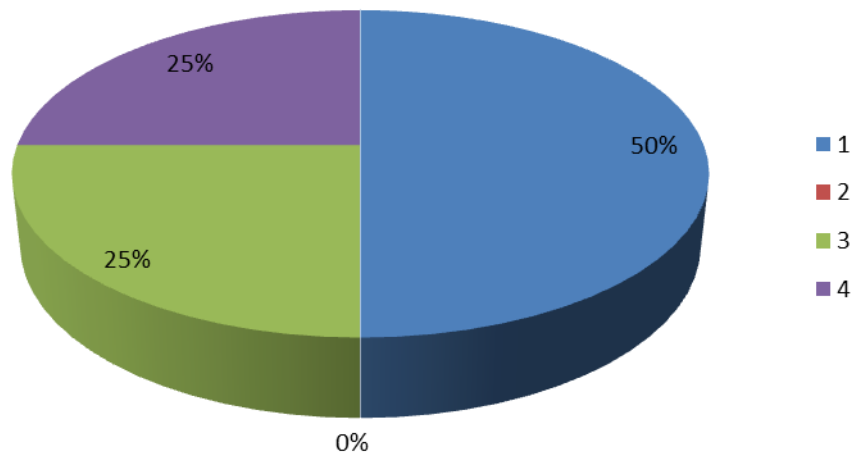
B. Tech ME

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart with four equal quadrants, each labeled 25%. The quadrants are colored blue (1), red (2), green (3), and purple (4). A legend on the right shows the color key for ratings 1 through 4.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>25%</td> </tr> <tr> <td>2</td> <td>25%</td> </tr> <tr> <td>3</td> <td>25%</td> </tr> <tr> <td>4</td> <td>25%</td> </tr> </tbody> </table>	Rating	Percentage	1	25%	2	25%	3	25%	4	25%
Rating	Percentage										
1	25%										
2	25%										
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<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart with two 50% quadrants and two 0% quadrants. The 50% quadrants are colored blue (1) and green (3). The 0% quadrants are colored red (2) and purple (4). A legend on the right shows the color key for ratings 1 through 4.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>50%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>50%</td> </tr> <tr> <td>4</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1	50%	2	0%	3	50%	4	0%
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart with four equal quadrants, each labeled 25%. The quadrants are colored blue (1), red (2), green (3), and purple (4). A legend on the right shows the color key for ratings 1 through 4.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>25%</td> </tr> <tr> <td>2</td> <td>25%</td> </tr> <tr> <td>3</td> <td>25%</td> </tr> <tr> <td>4</td> <td>25%</td> </tr> </tbody> </table>	Rating	Percentage	1	25%	2	25%	3	25%	4	25%
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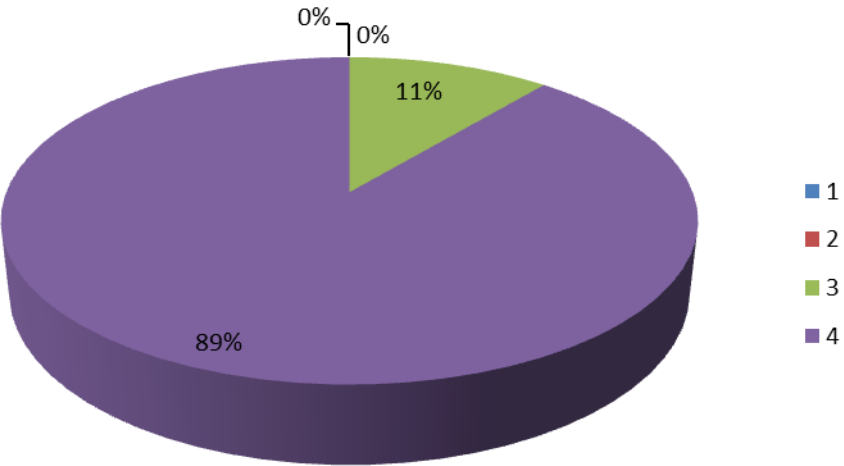
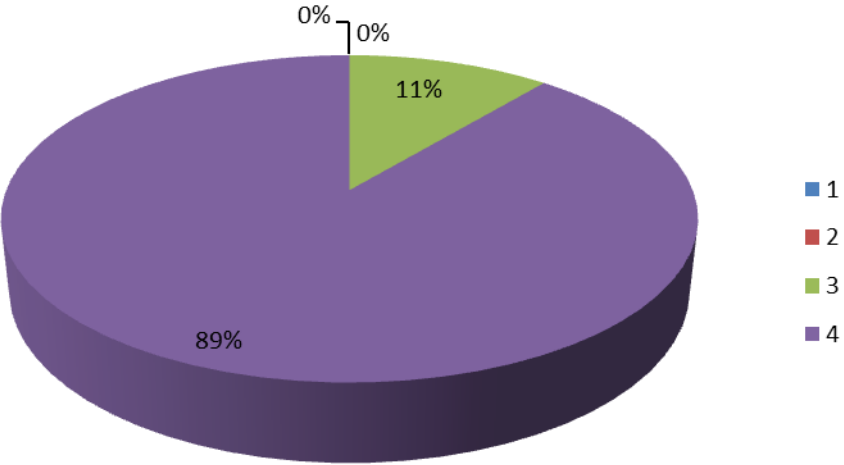
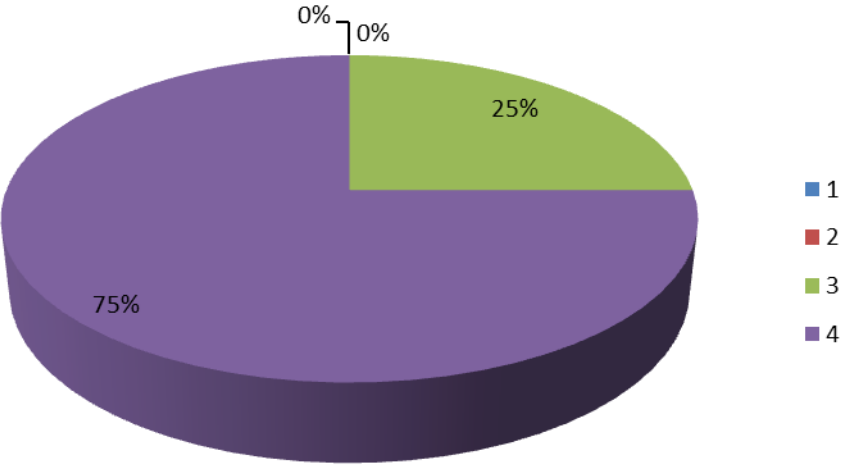
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



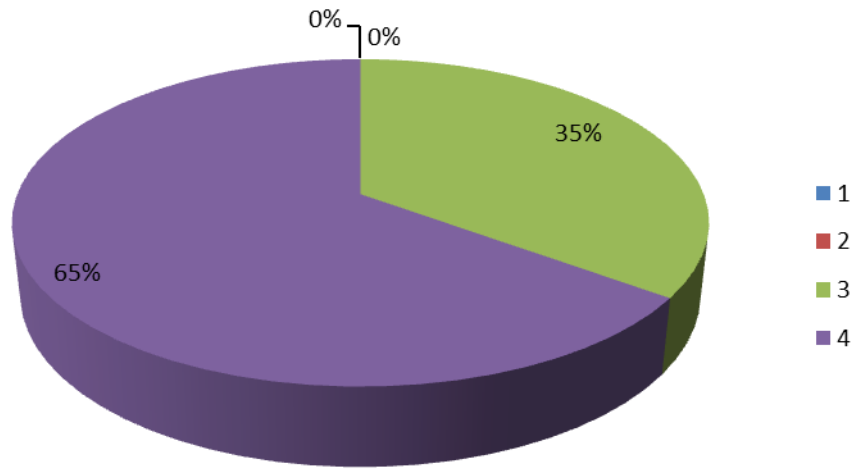
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



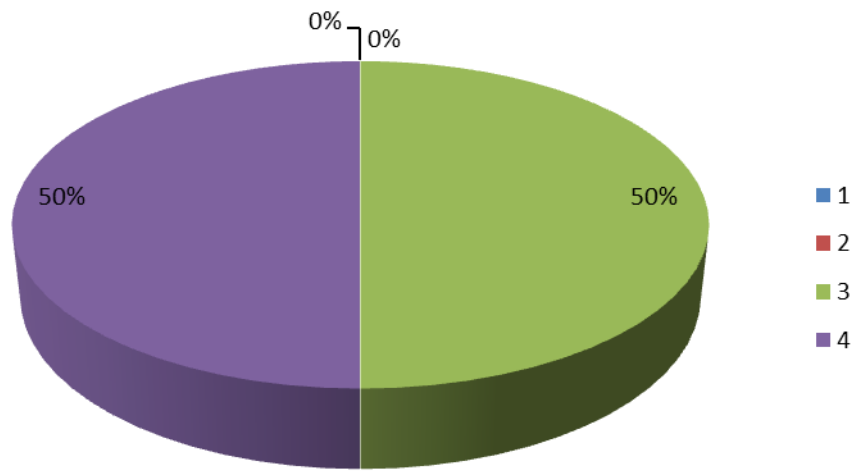
B. Tech EE

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart showing the distribution of responses for the statement 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is divided into four segments: level 4 (purple, 89%), level 3 (green, 11%), level 2 (red, 0%), and level 1 (blue, 0%). A legend on the right identifies the levels with their corresponding colors.</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>11%</td> </tr> <tr> <td>4</td> <td>89%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	11%	4	89%
Level	Percentage										
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2	0%										
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<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart showing the distribution of responses for the statement 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into four segments: level 4 (purple, 89%), level 3 (green, 11%), level 2 (red, 0%), and level 1 (blue, 0%). A legend on the right identifies the levels with their corresponding colors.</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>11%</td> </tr> <tr> <td>4</td> <td>89%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	11%	4	89%
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart showing the distribution of responses for the statement 'There is sufficient content in the curriculum to improve the communication skill.' The chart is divided into four segments: level 4 (purple, 75%), level 3 (green, 25%), level 2 (red, 0%), and level 1 (blue, 0%). A legend on the right identifies the levels with their corresponding colors.</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>25%</td> </tr> <tr> <td>4</td> <td>75%</td> </tr> </tbody> </table>	Level	Percentage	1	0%	2	0%	3	25%	4	75%
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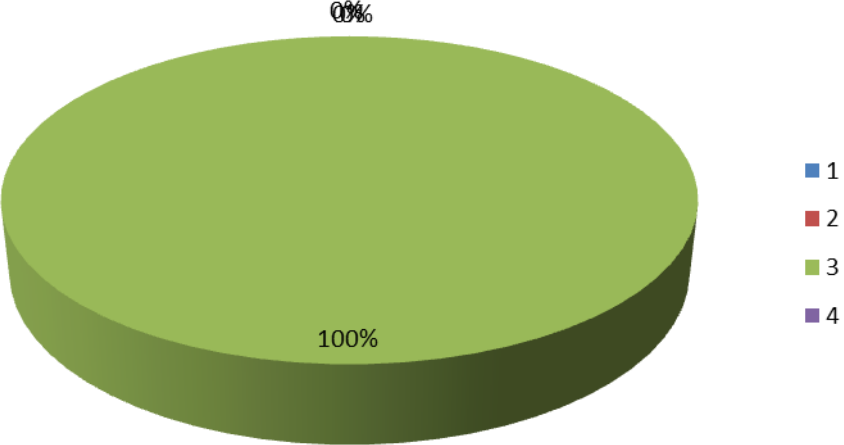
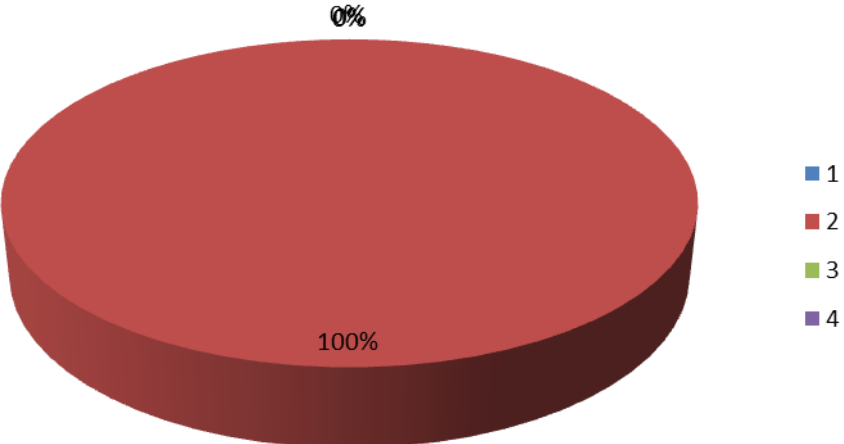
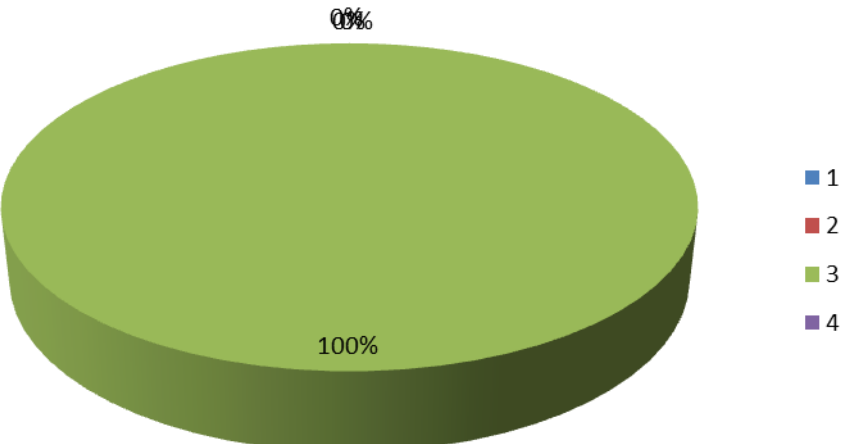
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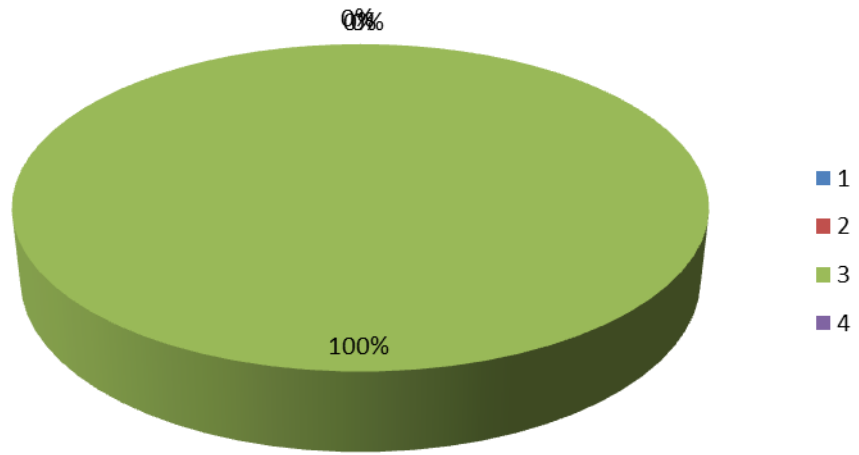
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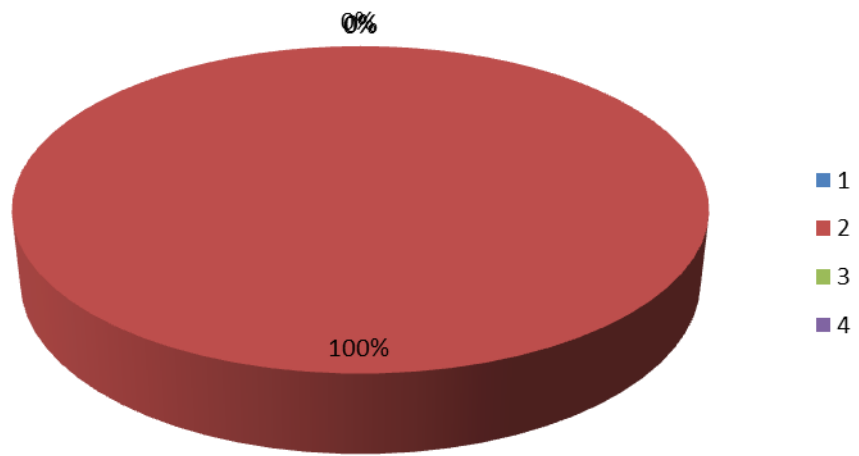
B. Tech VLSI

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart shows that 100% of respondents chose rating 3 (green), while ratings 1 (blue), 2 (red), and 4 (purple) all received 0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>100%</td> </tr> <tr> <td>4</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	100%	4	0%
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<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'There is scope in the curriculum for doing work as part of a team.' The chart shows that 100% of respondents chose rating 2 (red), while ratings 1 (blue), 3 (green), and 4 (purple) all received 0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>100%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>4</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	100%	3	0%	4	0%
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart representing the percentage attainment for the question 'There is sufficient content in the curriculum to improve the communication skill.' The chart shows that 100% of respondents chose rating 3 (green), while ratings 1 (blue), 2 (red), and 4 (purple) all received 0%.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>100%</td> </tr> <tr> <td>4</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1	0%	2	0%	3	100%	4	0%
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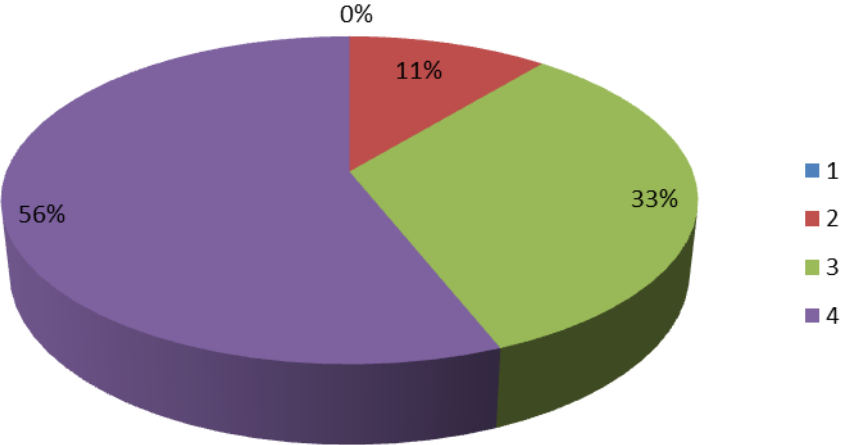
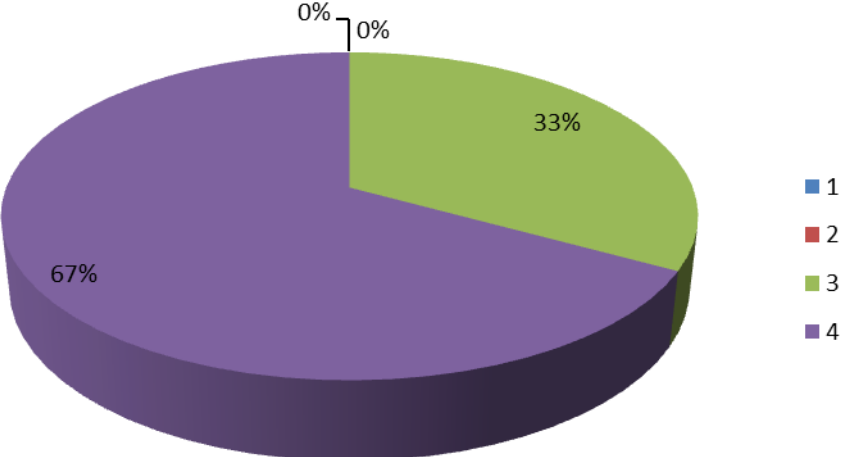
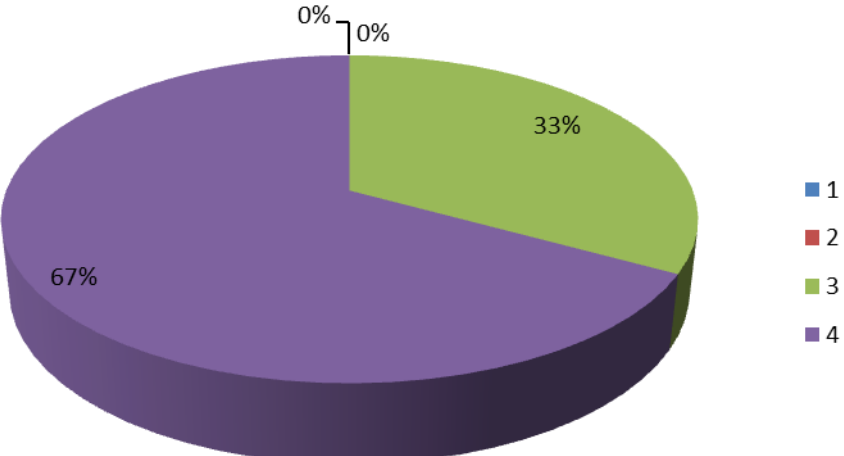
There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.



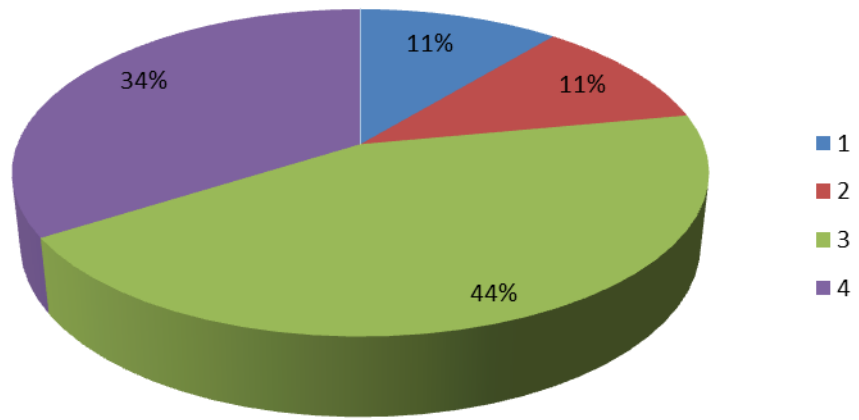
There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.



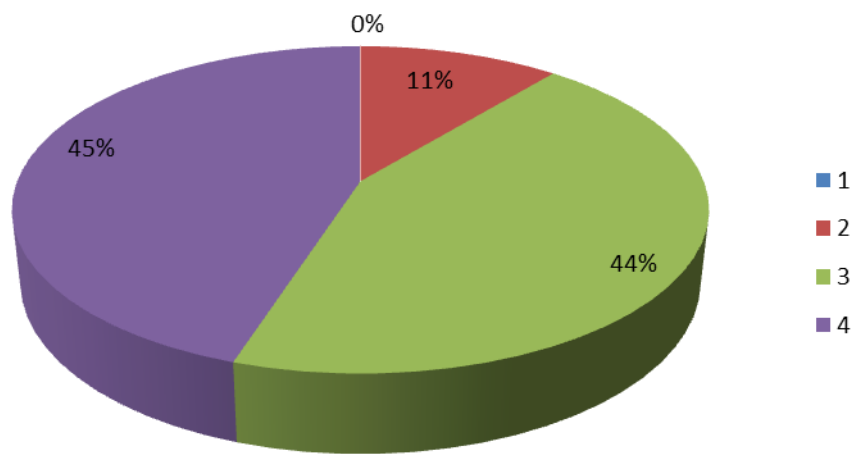
B. Tech CSE

Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <table border="1"> <caption>Percentage attainment for Question 1</caption> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>11%</td> </tr> <tr> <td>3 (Agree)</td> <td>33%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>56%</td> </tr> </tbody> </table>	Level	Percentage	1 (Disagree)	0%	2 (Partially agree)	11%	3 (Agree)	33%	4 (Strongly agree)	56%
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<p>There is scope in the curriculum for doing work as part of a team.</p>	 <table border="1"> <caption>Percentage attainment for Question 2</caption> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>33%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>67%</td> </tr> </tbody> </table>	Level	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	33%	4 (Strongly agree)	67%
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <table border="1"> <caption>Percentage attainment for Question 3</caption> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>0%</td> </tr> <tr> <td>3 (Agree)</td> <td>33%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>67%</td> </tr> </tbody> </table>	Level	Percentage	1 (Disagree)	0%	2 (Partially agree)	0%	3 (Agree)	33%	4 (Strongly agree)	67%
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There is provision in the curriculum to have industry interaction in terms of industry visit/field work/internship etc.

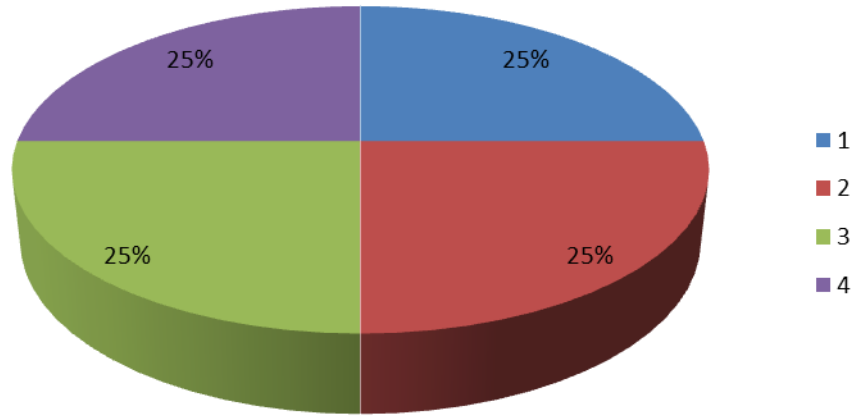


There is plenty of opportunity in the curriculum to work for the society as a part of co-curricular and extra-curricular activities.

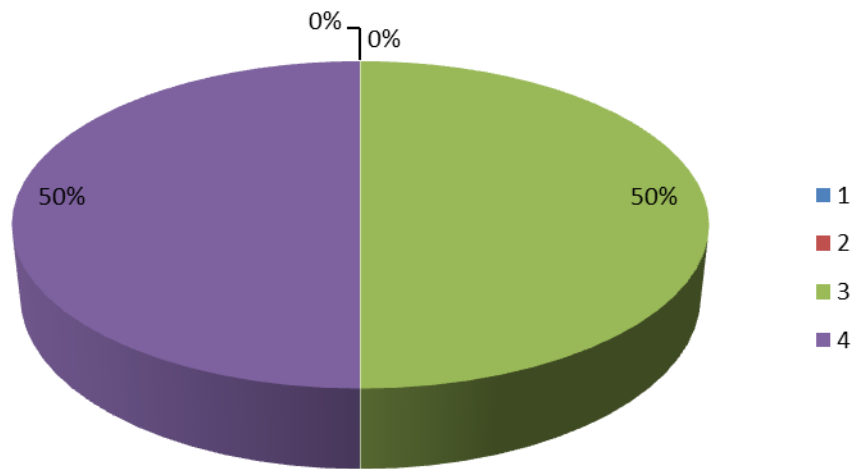


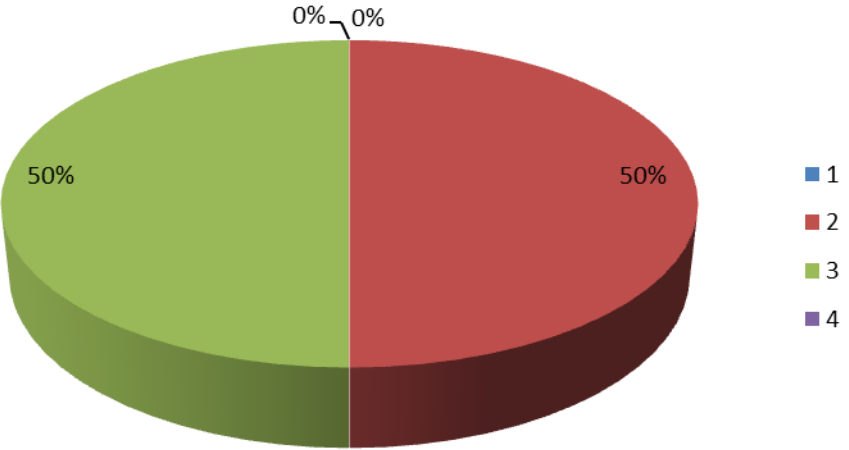
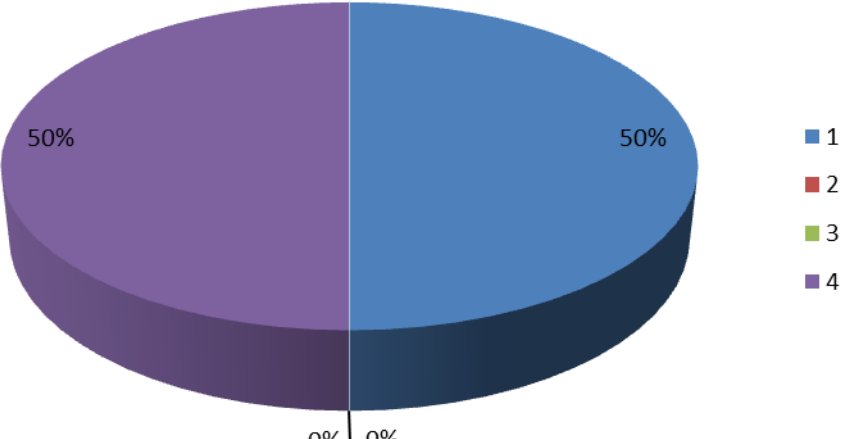
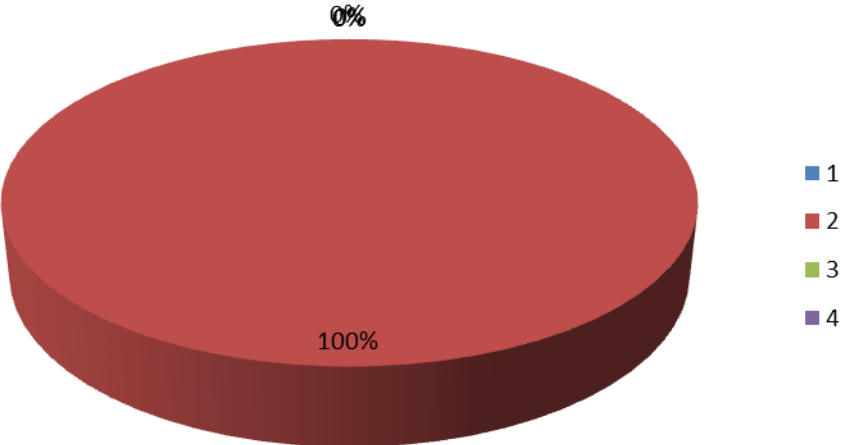
B. Tech IT											
Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
The curriculum and syllabus provide sufficient knowledge in the area of study.	<table border="1"> <thead> <tr> <th>Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 (Disagree)</td> <td>0%</td> </tr> <tr> <td>2 (Partially agree)</td> <td>50%</td> </tr> <tr> <td>3 (Agree)</td> <td>25%</td> </tr> <tr> <td>4 (Strongly agree)</td> <td>25%</td> </tr> </tbody> </table>	Level	Percentage	1 (Disagree)	0%	2 (Partially agree)	50%	3 (Agree)	25%	4 (Strongly agree)	25%
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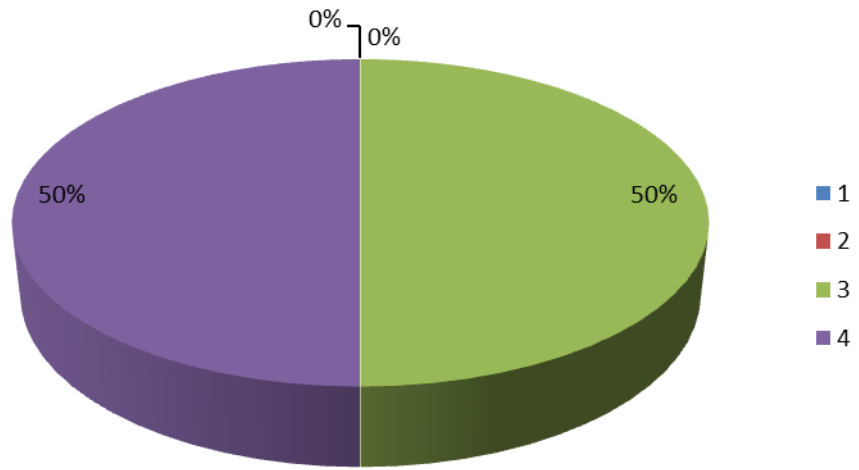


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MBA											
Questions	Percentage attainment (1-Disagree, 2-Partially agree, 3-Agree, 4-Strongly agree)										
<p>The curriculum and syllabus provide sufficient knowledge in the area of study.</p>	 <p>A 3D pie chart representing the distribution of responses for the question 'The curriculum and syllabus provide sufficient knowledge in the area of study.' The chart is divided into four segments: a red segment (category 2) representing 50%, a green segment (category 3) representing 50%, and two very thin segments for categories 1 (blue) and 4 (purple), both labeled as 0%. A legend on the right side of the chart identifies the categories: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>50%</td> </tr> <tr> <td>3</td> <td>50%</td> </tr> <tr> <td>4</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	1	0%	2	50%	3	50%	4	0%
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<p>There is scope in the curriculum for doing work as part of a team.</p>	 <p>A 3D pie chart representing the distribution of responses for the question 'There is scope in the curriculum for doing work as part of a team.' The chart is divided into four segments: a blue segment (category 1) representing 50%, a purple segment (category 4) representing 50%, and two very thin segments for categories 2 (red) and 3 (green), both labeled as 0%. A legend on the right side of the chart identifies the categories: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>50%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>4</td> <td>50%</td> </tr> </tbody> </table>	Category	Percentage	1	50%	2	0%	3	0%	4	50%
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<p>There is sufficient content in the curriculum to improve the communication skill.</p>	 <p>A 3D pie chart representing the distribution of responses for the question 'There is sufficient content in the curriculum to improve the communication skill.' The chart is entirely composed of a red segment (category 2) representing 100%. The other three categories (1, 3, and 4) are represented by very thin segments, all labeled as 0%. A legend on the right side of the chart identifies the categories: 1 (blue), 2 (red), 3 (green), and 4 (purple).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0%</td> </tr> <tr> <td>2</td> <td>100%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>4</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	1	0%	2	100%	3	0%	4	0%
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